

## ABSTRACT

Aini, Wilda N. 2016. *Improving the Tenth Grade Students' Writing Ability Through Two Stay Two Stray At MAN II Jember in the Academic Year 2015/2016*. Thesis. English Education Program, faculty of Teacher Training and Education, Muhammadiyah University of Jember. Advisor : (1) Henri Fatkurochman, M.Hum. (2) Yeni Mardiyana Devanti M.Pd.

**Key Word :** Writing ability, Two Stay Two Stray

Writing ability is one of important skill which the students have to be master when they are studying English. However, many students get difficulty in learning writing and to be the problems that they face in learning English. Therefore, it is important to do a research entitled “ improving the tenth grade students' writing ability through Two Staay Two Stray” .

In this research, the problem is “ how Two Stay Two Stray can improve the tenth grade students' writing ability at MAN II Jember in the academic year 2015/2016? and the objective of this research is reffering to the research problem is to improve the tenth grade students' writing ability through Two Stay Two Stray at MAN II Jember in the academic year 2015/2016 . Based on the research problem and the relevant theory, the action hypothesis of this research is Two Stay Two Stray can improve the tenth grade students' writing ability at MAN II Jember in the academic year 2015/2016.

The design of the this research is classroom action research. The research subject is X IPA 4 class consisting of 38 students. The data collected using test method, and the instrument used are writing test and observation checklist. In order to analyze the data students' writing score and students active participations-, precentage formula is used.

The implementation of Two Stay Two Stray which the students can choose their own member of the group in the cycle two which most of the students were active in teaching and learning activities, they feel comfortable, and they obliged to use their dictionary to avoid the mistakes of using irregular and regular verb. Those caused the result of cycle two achieved the criteria of success. Two Stay Two Stray improved the tenth grade students writing ability in two cycles from the precentage of students scored >75 (E=60%) in Cycle 1 to (E=74%) in Cycle 2.

Based on the result, it can be conclud that Two Stay Two Stray is able to improve to improve the tenth grade students' writing ability at MAN II Jember.