

## ABSTRACT

Yasiroh, 2016, *Improving Students' Speaking Ability Through Practice – Rehearsal Pairs of Eleventh Grade Students at SMA Muhammadiyah 3 Jember in the 2015/2016 Academic Year*. Thesis. The English Language Education, Faculty of Teacher Training and Education, University of Muhammadiyah Jember.

Advisor: (1) Fitotul Mufaridah, M.Pd (2) Indri Astutik, M.Pd

**Keywords:** Speaking Ability, Practice –Rehearsal Pairs

Speaking skill is one of the abilities which are very important in studying language because it is used to express ideas, feeling, and thoughts. Dealing with the effort to improve the students' speaking ability through Practice –Rehearsal Pairs strategy was used in this research.

In this research, the problem is "How can the use of Practice – Rehearsal Pairs improve the XI IPA 1 students' speaking ability at SMA Muhammadiyah 3 Jember in the 2015/2016 academic year?". The action hypothesis of the research is the use of Practice –Rehearsal Pair can improve the students' speaking ability of eleventh grade at SMA Muhammadiyah 3 Jember in the 2015/2016 academic year.

Classroom action research was applied in this study. The action research was carried out to improve the eleventh grade students' speaking ability through Practice –Rehearsal Pairs at SMA Muhammadiyah 3 Jember. This classroom action research was done with sequence of steps, namely planning of the action, implementing of the action, observing and reflecting of the action.

The implementation of cycle 1 the topics were given. In cycle 2, the students were given different topics from cycle 1. The percentage of students in cycle 1 who got score 75 was 66.67% and in cycle 2 who got score 75 was 78.79%. The requirement of students' active involvement in teaching learning process in pronunciation (75%) had already fulfilled.

It can be concluded that the use of Practice –Rehearsal Pairs can improve the eleventh grade students' speaking ability at SMA Muhammadiyah 3 Jember in the 2015/2016 academic year. By giving this strategy, the students were more confidence in speaking, they could be active, shared the ideas with their friends. In addition, they could learn speaking from their partner, so the students' speaking ability such as fluency, pronunciation, vocabulary, and grammar could be improved.