

CHAPTER I

INTRODUCTION

This chapter discuss some issues to the topic of the research. They are background, the problem of the research, operational definition of the terms, the significance, and the scope of the research.

1.1 Background of the Research

Writing is one skill in English beside speaking, listening, and reading. This skill is to express the idea in mind by written. According to Elbow (1998:3) “writing well is a complex, difficult, and time-consuming process”.

Writing skill must be mastered by the students. Although, Elbow state that this skill considered as a difficult and complicated. It is requests mastery not only grammatical and rhetorical device but also judgment elemental and conceptual. The existence of basic mechanical skill such as writing capital letters and using appropriate punctuation for writing does not effective in writing, because students must also possess other competence to become effective writers. According to Hughes (2003:104) stated that they are many aspects of writing such as content, structure, vocabulary, organization.

Preliminary study has done by researcher on the tenth grade of SMA Muhammadiyah 3 Jember. Based on the result of preliminary study on 7 May

2015, it found that most of students experienced difficulties in writing paragraph in term of developing and organizing their ideas, using their vocabulary appropriately and mastering tenses when get an assignment to write narrative text. In developing and organizing, the student faced difficulties in expressing their ideas into written form. They had difficulties in organizing their ideas that their writing was incoherent. In term of vocabulary problems, the students actually had enough store vocabulary but they were sometimes not able to place right vocabulary. They sometimes chose inappropriate words, and this made their sentences did not make sense. In term of problem tenses mastery, the students were often unable to make sentences by using appropriate tenses. When the students were required to write a narrative paragraph, they did not apply simple past tense consistently.

The Standard Competence Minimum (SCM or SKM) that used in that school is 75. The total of Social X 1 students at SMA Muhammadiyah 3 Jember is 30 students. The score of student is in under average because their average score of writing narrative text is 60. There were 63 % or 19 students got score 70 and 6 % or 2 students got score 75.

The one to solve this problem that can be used is Pre-Writing Strategy. Pre-Writing Strategy is a writing strategy that helps students organizing their thoughts and beginning to put the information they have on paper. According to Fardhani (2005:146) “Pre-Writing Strategy is an activity done before a paragraph is actually written”. It means that in developing a paragraph, a writer can use Pre-Writing Strategy to find topic which is then expanded by giving relevant details to support the topic. This strategy can take on the role of not only organizing

students in writing, but also helping students form ideas and develop higher level word choice.

Based on the above discussion, a classroom action research entitled: Improving the tenth Grade Students' Writing Ability using Pre-Writing Strategy at SMA Muhammadiyah 3 Jember in the 2015/2016 Academic year will be conducted.

1.2 Problem of the Research

Based on the Background of the research, the problem is formulated as follows: How can Pre-Writing Strategy improve the tenth grade students' writing ability at SMA Muhammadiyah 3 Jember in the 2015/2016 Academic Year?

1.3 Objective of the Research

The Objective of the research is to know how Pre-Writing Strategy improve tenth grade students' writing ability at SMA Muhammadiyah 3 Jember in the 2015/2016 Academic Year.

1.4 Operational Definition of the Term

It will provide a guideline to understand the variable of the research in operational form. In this research, the variables are Pre-Writing Strategy and writing ability

1. Pre-Writing Strategy.

Pre-Writing Strategy is an activity done before a paragraph is actually written. It consists of two activities: (I) deciding and specifying what subject to write and, (II) chooses audience whom the paragraph is written to.

2. Writing Ability.

Writing is one of the important skills in teaching English. It is an action a process of discovering and organizing your idea, putting them on paper and reshaping and revising them. In this research, students are expected mastering writing skill, accuracy in grammar, vocabulary, mechanic, and content proved by writing score.

1.5 Significances of the Research

The result of the research is expected to be useful to improve the teaching learning process, especially improving students' writing ability by using Pre-Writing Strategy.

1.6 Scope of the Research

The scope of this is the implementation of using Pre-Writing Strategy to improve students' writing narrative text. This research is conducted to the tenth grade students' at SMA Muhammadiyah 3 Jember in the 2015/2016 Academic Year.