

THE USE OF SUFFIXES IN WRITING NARRATIVE TEXT BY THAI STUDENTS IN JUNIOR HIGH SCHOOL

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ABSTRACT

Students commonly find it difficult to write narrative text. Especially in using suffixes during compose the text. The purpose of this study was to find out how students use suffixes in writing narrative text. The information gathered from the result was summarized using a qualitative method. 12 students from Tarbiatulwatan Mulniti 8th grade participated in this study. These students have studied narrative text. The observation was done by analyzing students writing task to see how they wrote the use of suffixes in generate narrative text. Additionally, the researcher observed the students writing task to determine the how students use suffixes. Interlingual and intralingual interference are two indicators used in the interview. The findings indicated that students' writing narrative text the suffixes that most students' used are inflectional suffix such as *-ed* to explain past form of verb, *-s/es* to compose noun from singular to plural, *-est* to compose adjective to superlative adjective. Some mistakes that was found only from students' spelling, few of them did not change word that ended with "y" into "i". Only few Derivational suffix that students' used in writing narrative text, such as the suffix *-ly* that change the verb to adverb.

Key Word: Writing, Suffixes, Narrative Text.

INTRODUCTION

English is a foreign language in Thailand. English is a language that Thai people used as a foreign language. English is one of the compulsory subjects that is taught to students from elementary school to the university level. People are encouraged to learn English, and even their children to start learning English from kindergarten. The learners feel like learning English is more difficult because the English language has a different element with the Thai language.

Thai people start to study English from kindergarten school until higher education levels. Many Thai people think that English is hard to understand, because of the complexity of English. As a foreign language, it is difficult for beginners. The different rule of English and Thai

languages is the main point of difficulties. English has complex rules more than Thai. It means that Thai must learn more about English.

According to Briton (2000:77) stated in her book, suffixes which attach to the end of roots. Suffixes clearly contribute to the meaning of words and it is worthwhile to know their origin and meaning.

Plural nouns, on the other hand, are nouns that refer to more than one person, place, or thing. So, a plural noun is a noun that refers to more than one of something. Plural that uses this my proposal is *-s*, *-es*, *-ies*, *-ves*. According to Fromkin et al (2011), plural nouns are nouns that are used to express that there are more than one. It's usually formed by a singular noun that has the suffix *-s/-es* appended to it.

METHOD

Quantitative research, according to Sugiyono (2012), quantitative research methods are defined as research methods based on the philosophy of positivism, which are used to examine certain populations or samples. Quantitative research methods are also known as scientific methods because this method has applied scientific principles, namely concrete, empirical, objective, rational, and systematic.

The common errors made by students in the use of used suffixes in writing narrative text in this research focus on the use of suffixes pluralized. How long the students studied English in this research means that they were differentiated into first class VII- A 20 people eighth grades at Senior High School. In this way, the research presents independent and

Dependent variables. The independent variable in this research is Thai students of senior high school, and the dependent variable in this study.

The data-gathering technique used in this study is the task of a handwritten document written by the eighth grade SMP Tarbiatulwatal Muniti School narrative students, and it also USES the methods of viewing.

The listen method is followed by a jot.

The researcher used triangulation. Triangulation is a data verification method that employs a hypothesis or a source (Moleong, 2008). According to Ary (2010), combining many data sources is also effective. Data triangulation used by the researcher to determine whether data gathered with one technique or instrument agrees with data collected with another technique or instrument. There are four sorts of triangulation

procedures, according to Denzin (in Moleong 2008): data source triangulation, methodological triangulation, investigator triangulation, and theoretical triangulation. In this research, the source triangulation approach was employed to examine data validity and cross-check the responder.

FINDINGS AND DISCUSSION

This chapter present research data and research findings entitled the using of suffixes in essay writing narrative text by Thai students in junior high School. There are the description of the research data and research findings. This chapter presents the description of research findings. Research data collecting activity was conducted on June 18, 2022 – June 19, 2022. There were 125 participants in 8th grade students of Tarbiatulwatan Mulniti Junior High School. The teacher have taught about

narrative text texts and gave the students and asked students to write narrative text. All students had to do their task individually but teacher allowed them to open dictionary.

Suffixes that was found in this study was *-ed*, *-s/es*, *-ly*, *-ing* and *-est*. Those suffixes found after researcher and English teacher analyzed the students writing narrative test.

Suffix Using -ed

9 mistakes using suffix *-ed*

1. 5 students Using *-ed* for irregular noun.
2. 3 Using *-ed* without changing *y* before *-ed*.
3. 1 students misspelling using *-ed*

Suffix Using -s/es.

6 mistakes using *-s/es*

1. 5 students using it for irregular noun.
2. 1 student add *-s* for singular noun.

Suffix Using -ly

From 8 words using suffix *-ly*.

Only two students made mistakes.

Suffix Using -ing

From 4 word that using suffix *-ing*. 2 students made mistakes. On verb that should be in the form of simple past tense.

Suffix Using -est

Only 3 words that added suffix *-est* and all correct.

DISCUSSION

All students using the form of past tense by added *-ed* for some regular noun. It is also called as suffix as Brinton (2000) stated that suffixes which attach to the end of roots.

Students' used this suffix correctly to explain the past form, but the mistakes still found on students spelling. Some of them did not

change word that ended "y" into "i" to write to correct form.

CONCLUSION

In students' writing narrative text the suffixes that most students' used are inflectional suffix such as

-ed to explain past form of verb, *-s/es* to compose noun from singular to plural, *-est* to compose adjective to superlative adjective. Some mistakes that was found only from students' spelling, few of them did not change word that ended with "y" into "i".

Only few Derivational suffix that students' used in writing narrative text, such as the suffix *-ly* that change the verb to adverb

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