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Management of the Al Barqi Qur'an Learning Method at Darul Khair Foundation, Biting, Jember

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Abstract: *The Al-Barqy Management of Learning to Read the Qur'an Method is one of the excellent learning media for Qur'an educational institutions at the Darul Khair Foundation and the community around Biting Kab. Jember to improve the quality of a santri in reading the Qur'an. This research method uses a qualitative research method approach and the type of research uses descriptive qualitative, data collection uses observation, documentation, and interviews, while data analysis uses data reduction, data presentation, and data conclusion. Final research methodology to test the validity of using the Data Triangulation test. As for the results of his first research, the Al-Qur'an Learning Management used by the Darul Khair Foundation uses the Al Barqy Method with the application of letter recognition where the keywords are collected in sentences, namely: There is Raja, Maha Kaya, Katawana, sama laba. The 8-Hour System is learning to read the Qur'an Easily, Quickly, and never forgotten. The advantages of the al Barqy method with a pattern of 16 keyword letters and transfer letters. Learning the Al Barqy Method uses a Guidebook that has been written by the institution or KH. Muhadjir Sulthon and M. Romzul Islam Revised Edition. Supporting factors in the learning process involve students who already know the letters of the Qur'an, media in the form of Al-Barqy and Al-Qur'an modules, the Qur'an teacher or Ustad, and the Qur'an Education Curriculum.*

Abstrak: Manajemen Pembelajaran Qur'an Metode Al Barqi merupakan media Pembelajaran Qur'an yang lebih baik di Yayasan Darul Khair dan masyarakat sekitar biting Kab. Jember sehingga kualitas pembelajaran santri tentang kemudahan baca Qur'an. Metode Pelitian ini menggunakan pendekatan penelitian kualitatif dan jenis penelitiannya dengan diskriptif kualitatif. Pengumpulan Data menggunakan dengan metode observasi, wawancara dan dokumentasi. Analisis data dengan menggunakan reduksi data, penyajian data, penarikan data dan kesimpulan data. Metodologi penelitian untuk menguji keabsahan data dengan trigulasi data. Hasil penelitiannya pertama, Manajemen Pembelajaran Qur'an di Yayasan Darul Khair menggunakan Metode eL Barqi penerapan pengenalan huruf dengan kata kunci terhimpun dalam kalimat yaitu: Ada Raja, Maha Kaya, Katawana, sama laba. Sistem 8 Jam yaitu belajar membaca Al Qur'an dengan Mudah, Cepat dan Anti Lupa. Kelebihannya metode al Barqy dengan pola huruf kata kunci 16 huruf dan Huruf tranfer. Pembelajaran Metode Al Barqy menggunakan Buku Panduan yang telah ditulis oleh lembaga atau KH. Muhadjir Sulthon dan M. Romzul Islam Edisi Revisi. Faktor pendukung dalam proses pembejaran terlibatnya Santri sudah mengenal huruf Qur'an, Media Berupa Modul Al Barqy dan Al Qur'an, Guru Ngaji atau Ustad dan Kurikulum Pendidikan Qur'an.

INTRODUCTION

Qur'an Learning Management is one of the important assets in the management of superior education. because the role of education and learning the Qur'an can change the mindset and instill the values of Tauhid and Islamic Aqidah to lead to better morals and *muamalah*. Qur'an learning education management essentially includes the process of learning activities to educate, teach and train in reading and writing the Qur'an in Arabic. The Al Barqy method is one method that teaches in an easy, fun, effective, and forget-proof manner. The Qur'an is the main and first source of Islamic teachings. Learning to read the Al Barqy method is very important for beginners to be able to read the Qur'an properly, correctly, and according to the rules of tajweed.

Al Qur'an is interpreted as a perfect reading, which is a name chosen by Allah SWT which is truly appropriate because no reading since humans knew reading and writing five thousand years ago can match al Qur'an al Karim, the perfect and most noble reading. In addition to knowing the meaning of the Qur'an, we must also protect it as in surah al Hijr verse 9: *"Surely we are the ones who revealed the Qur'an and surely we (also) maintain it* (Q.S. Al Hijr: 9).

Learning management of the Al Barqy method has a very important applied position in the learning process. Management is the main force in an organization. Management is a process of obtaining action through others. Management is a process of integrating existing resources into a whole system to achieve goals. Because everything related to learning requires a method to make it easier to

implement learning, a good method, is hoped that will make comfortable learning output.

A method is an organized and well-thought-out way to achieve the desired purpose of learning. The al-Barqy method provides the ability to understand and master how to easily read the Qur'an and makes learning very fun. The al-Barqy method is a learning tool and provides guidance and direction to children who learn in mastering and understanding how to read the Qur'an by expecting to develop a love for the holy book of the Qur'an. The al-Barqy method is an easy, effective, fun, fast, and forget-proof learning method.

Learning methods are a necessity, every human being will look for learning innovations to facilitate the implementation of learning for students and teachers. Learners are a generation that must be maintained together to achieve the goals and desires of the nation's next generation according to the goals of the nation's founding expectations.

The definition of Al-Barqy according to language is lightning fast. While according to the term, Al-Barqy is a method of learning the Qur'an that is practically arranged, so that students or students who learn with this method can read the Qur'an well in a relatively short time.

The Al-Barqy method is a simple book packaged as a guide to reading the letters of the Qur'an. This method uses the semi-SAS method, which is synthetic analytic, the systematic: global observation, separating, selecting, and combining. The above pattern means that the Al-Barqy method can separate letters, combine the sound of a letter and words and

strive for each structure to have meaning and be easily remembered. The application and implementation of the Al-Barqy method in learning the Qur'an for students applying an Al-Barqy method through several organized and systematic processes in the concept of the Al-Barqy method. Al-Barqy is the name and method, while learning is the process of applying the method to students, namely by making students subjects in learning, meaning that students participate in teaching and learning activities in learning the Qur'an. The Qur'an Learning Method is a procedure, sequence, steps, and ways used by educators to achieve learning objectives, and can be said to be a learning method that is focused on achieving goals.

Qur'an learning management Al Barqy method is a technique of delivering learning materials to students to make it easier, more effective and well digested. thus reminding that the selection of appropriate teaching methods, especially in Qur'an learning, will greatly affect the success of learning to read the Qur'an as desired and can be achieved properly and easily by students. Qur'anic learning education has an implicit meaning in the cultivation of Aqidah and Worship. in the author's opinion, the essence of Qur'anic education can guide and deliver the essential life of each individual from the goals desired by each individual for the provision of a happy worldly and *ukhrowi* life. The process of learning the Qur'an can use several methods so that the learning provided can be conveyed properly and effectively. Using the right method makes it easier to be able to read the Qur'an quickly. One of the

determinants in teaching and learning activities A1- Qur'an is the method.

The Al-Barqy method is a method or technique of learning the Qur'an that is applied at the Darul Khair Foundation. The author examines the management of learning the Al Qur'an Al-Barqy method. Because the Al-Barqy method is a practical and fun method such as using keywords that are easily memorized and understood by students, the keywords are arranged in hijaiyah letters such as: ادرج – مه – كي – كت – ون - سم لب . The keywords are conveyed by the teacher, causing students to understand and even memorize the hijaiyah letters more.

From the explanation above, the author is interested in researching how the application of the Quran learning method at the Darul Khair Foundation Biting, Arjasa, Jember to preserve learning, especially in learning to read the Quran. The results of this research the author poured in the form of writing an article entitled *"Manajemen Pembelajaran Al Qur'an Metode Al Barqi di Yayasan Darul Khair Desa Biting Kecamatan Arjasa Kabupaten Jember".*

The focus of study and problem formulation in this article only focuses on "Management of Learning Al Qur'an AL Barqy Method at Darul Khair Foundation Jember. Then elaborated into several sub-focuses, namely: (1) How is the Management of Learning Al Qur'an AL Barqy Method, (2) What are the Steps of Implementing AL Barqy Method Management in Learning Al Qur'an, (3) Management Efforts of Learning Al Qur'an Al Barqy Method, and (4) What are the Factors that Support Management in Learning Al Qur'an Al Barqy Method?.

Based on the research objectives of the problem above describe how the application of the Al Barqy Method of Qur'an Learning Management at the Darul Khair Jember Foundation. From the general objectives above can be found specific objectives as follows: (1) To Describe the Management of Learning Al Qur'an AL Barqy Method, (2) To Describe the Steps of Implementing the Management of the AL Barqy Quran Learning Method, and (3) To Describe the Efforts of the Management of Learning Al Qur'an Al Barqy Method, and (4) To Describe the Factors that Support and Obstruct the Management of the Al Barqy Method in Learning the Quran.

RESEARCH METHOD

Obtaining accounted data in achieving the expected results in research cannot be separated from the method. In general, research methods are defined as scientific ways to obtain data with specific purposes and uses.

Researcher explores data in the field, by coming directly and witnessing learning activities that take place. Search for data by conducting interviews, observation, and documentation. Subjects and Objects of Research, Subjects or data sources referred to in this study are: (1) Al-Qur'an teaching teachers who are considered capable of explaining the methods used in teaching the Al-Qur'an at the Darul Khair Foundation, (2) Santri Madrasah diniyah Takmiliyah Darul Khair is the main source of information because it is directly related to the results achieved after using several methods in teaching the Al-Qur'an. (3) The location of the research study by the researcher is Madrasah diniyah Takmiliyah Darul Khair Biting Arjasa Jember.

Researcher uses the following data collection methods Observation. Observation method is data collection and facts about the world of reality obtained through observation. In this case, the observation method is used by researchers to obtain data directly with activities related to the teaching and learning process, especially the Al-Barqy method, environmental conditions, and geographical location.

Types of Observation: (1) Participatory Observation. In this observation, the researcher is involved with the daily activities of the person being observed or used as a source of research data; (b) Passive participation. So in this case the researcher comes to the place of activity of the person being observed but does not participate in these activities; (c) Moderate participation. In this observation, there is a balance between the researcher being an insider and an outsider. Researchers in collecting data participate in observing participation in some activities, but not all; (d) Active participation. In this observation, the researcher participates in doing what the source does, but not completely; (e) Complete participation. In terms of collecting data, the researcher is fully involved in what the data source is doing. In this case, the researcher conducting data collection stated frankly to the data source, namely ustad Firman Ali the head of the Madin Darul Khair Foundation, that the researcher was conducting research. So those studied know from the beginning to the end about the activities of researchers.

(2) Unstructured observation, namely: Unstructured observation is

an observation that is not systematically prepared about what will be observed. This is done because the researcher does not know for sure what will be observed. In making observations, researchers do not use standardized instruments, but only in form of observation signs.

In this case, the researcher conducts research using the passive participation observation method, namely the researcher comes to the place of the observed activity, the activity includes learning the Al-Barqy method and other additional learning applied at the Madin Darul Khair Foundation, but the researcher is not involved in the activity.

The interview method is a data collection tool by means of dialogue conducted by the interviewer (interview) to the interviewee to obtain information carried out directly question and answer with the data source. researchers to obtain information about TPQ, and how the application of the Al-Barqy method, namely: (1) Structured interviews are used as a data collection technique, when researchers already know with certainty about the information to be obtained. researchers prepare research instruments in the form of written questions for which alternative answers have been prepared. Each respondent is given the same question and the researcher records it. researchers can also use tools such as tape recorders, pictures, brochures and other materials that can help conduct interviews smoothly. (2) Semi-structured interviews, namely the purpose of this type of interview is to find problems more openly, where the interviewees are asked for their opinions, ideas; (3) Unstructured interviews are free interviews where

researchers do not use interview guidelines that have been arranged systematically and completely for data collection. The interview guidelines used are only some outlines of the problems to be asked.

Documentation is looking for data about things or variables in the form of notes, book traces, newspapers, magazines, inscriptions, meeting minutes, legers, agendas and so on. The documentation method is used as a complementary method to the observation and interview methods. In its implementation, this documentation method is used to explore data, profiles of teaching staff and students, sources of funding for activities and notes on the material provided to students. So the documentation method is a way to obtain data or information through history and an overview of Madin or TPQ, administrators, managers, students and infrastructure in Madin Darul Khair Biting Arjasa Jember.

Interview steps namely: (1) Determine to whom the interview will be conducted; (2) Preparing the main issues that will be discussed; (3) Starting or opening the interview flow; (4) Continuing the interview flow; (5) Confirming the overview of the interview results and ending it; (6) Writing down the results of the interview into field notes; (7) Identifying follow-up interview results that have been obtained.

The test method is a psychological research method to obtain information about various aspects of a person's behavior and inner life, using measurement (measurement) which produces a quantitative description of the aspects under study. The advantage of this

method is that it is more accurate because the test is repeatedly revised and is an objective research instrument.

Table 1. Application and Ability of Santri in Reading the Qur'an

No	Description	Good	Enough	Weak	Total
1	Able to read the Qur'an with the correct *makharijul huruf*	7	10	3	20
2	Demonstrating the law of reading nun-sukun and tanwin.	10	7	3	20
3	Able to read qalqalah and waqaf.	7	10	3	20
4	Understanding the reading of Mim Sukun, Ra, and Lam.	8	9	3	20
5	Demonstrating *mad reading*.	6	10	4	20
	Total	38	46	16	100
	Percentage	31,4%	40,6%	29,8%	100%

(Source: results of judging of the achievement book on 20 pre-survey students)

While the weaknesses of this method are that it only measures one aspect of the data, requires a long period because it must be done repeatedly, and only measures the student's condition at the time the test is carried out. In this study, researchers used written tests and non-written tests.

Data Analysis Technique, namely: The process of systematically searching and compiling data obtained from interviews, field notes, and other materials, so that it can be easily understood, and some findings can be informed to others. Data analysis is done by organizing data, breaking it down into units, synthesizing, arranging it into patterns, choosing which ones are important and which ones will be studied, and making conclusions that can be told to others:

(1) Data Reduction That is, data reduction activities are raw data collected from the results of documentation studies, observations, and classification questionnaires and then summarized so that they are easy to understand. This data reduction is a form of analysis that aims to sharpen, select, focus, and organize data in such a way that the conclusions of the research can be made and verified;

(2) Display Data (presentation of data), which in this case is the preparation of information properly and correctly so that it allows conclusions to be made and further action to be taken. The presentation of the data, it helps to understand something that is happening and then to make a further analysis or follow-up based on an understanding of the data presented. Therefore, with the problems studied, the data will be presented in the form of tables, matrices, graphs, and charts. With such a presentation, it is hoped that the information is organized properly and correctly into a compact and easy-to-understand form to conclude. Source: assessment results from the achievement book of 20 pre-survey students;

(3) Verification and Drawing Conclusions is the third activity of data analysis activities. This activity is mainly intended to give meaning to the results of the analysis, explain the sequence patterns, and look for relationships between the dimensions described. So even though the data has been presented in language that can be understood, it does not mean that the data analysis ends but must still be drawn conclusions and verified. Conclusions are poured out and form brief statements as research findings based on the data that has been

collected so that it is easy to understand its meaning.

FINDING AND DISCUSSION

Al-Barqy Method is a simple book that is packaged as a guide to reading the letters of the Qur'an. This method uses the semi-SAS method, which is Sentetic Analytic Nature. The systematic: global observation, separating, selecting, and combining. The meaning of the pattern above, the Al-Barqy method can separate letters, combine a sound of a letter and words and strive for each structure to have meaning and is very easy to remember.

The use of appropriate learning and teaching methods is also very influential on the success of the teaching program itself. For this reason, a teaching method is needed that has been researched and compared with other methods by National research conducted by the Ministry of Religion of the Republic of Indonesia.

The Learning Objectives of the Al Barqy Method are as follows: (1) Helping government programs in terms of eradicating Qur'an illiteracy and helping Muslims to be able to read the Qur'an more quickly; (2) As a strategic effort to realize an Islamic generation that is smart, faithful, and dignified. In addition, the generation can write, read, and Foster the ability to read, write, translate, understand, and practice the content of Alqur`an; (3) Developing the potential of students to become human beings who have faith and devotion to God Almighty, have a noble character, and understand and practice the content of the Qur'an.

Management of Learning Al Qur'an Al Barqy Method at Darul Khair Biting Foundation Arjasa Jember. Can recognize some of the benefits of research are as follows: (1). Theoretical benefits that is as experience and knowledge directly how the process to find out the application of the Management of Learning al Quran Al Barqy Method at the Darul Khair Foundation Jember. (2). Practical Benefits, namely: (a) For Ustad, namely as an alternative way to find out the results of the Application of Al Quran Learning Management of the Al Barqy Method at the Darul Khair Jember Foundation; (b) For santri, namely as an effort to facilitate students in the process of learning to read the Qur'an following the rules of good and correct tajweed science; (c) For Institutions, namely, the results of this study are expected to be useful for institutions or educators to develop Quran learning in every Qur'an education park. And d. For researchers, namely as a result of this study can make researchers know more about the Application of Al Qur'an Learning Management of the Al Barqy method at the Darul Khair Jember Foundation.

It should be known at the beginning of using Qur'an Learning Management that the beginning of learning the Qur'an and Arabic is the same. First learn to read and write Arabic letters, after being able to read, then there is a separation. For those who learn the Qur'an, continue with tajweed, and for those who learn Arabic, go to Muhadasah, Muthalaah, Insya', Nahwu Sharaf, and so on. Muslims should learn both. Currently, Qur'anic literacy education and teaching still use traditional methods. With the use of these traditional methods, the process of learning to

read the Qur'an tends to be inefficient. One of the Qur'an Learning Methods can deliver is the Al Barqy Method as a means and media for Qur'an Learning. The method of learning to read and write the Qur'an is part of learning Arabic. It is the first step in learning the language. Therefore in teaching reading and writing the Qur'an must use Arabic teaching methods. Some books for the *ibtidaiyyah* level in Arab countries have long used this method. So it has left the introduction with: (a) Letter names, namely: *Alif, Ba, Ta*, and *so on*, and (b) Letter sounds, i.e. *A, Ba, Ta, Sa*, and so on.

Steps as the application of the Al Barqy Method. Al Barqy has the keyword institution as a global approach. This will be examined by researchers related to its application in the learning process, especially learning the Al Barqy Method of the Qur'an at the Darul Khair Foundation. The opinion of the ancestors can be explored. That is in teaching Javanese letters which also have perfect phonemes, there are 4 institution words:

1. HA-NA-CA-RA-KA

2. DA-TA-SA-WA-LA

3. PA-DA-JA-YA-NYA

4. MA-GA-BA-TA-NGA

This book also uses 4 institution words:

1. A-DA-RA-JA

2. MA-HA-KA-YA

3. KA-TA-WA-NA

4. SA-MA-LA-BA.

Qur'an Learning Management Al Barqy Method, namely:

Table 2. Method, Founder and Learning Management

Nama	Keterangan
Al-Barqy Method	It is a language that is suitable for pronunciation at the level of children because it emphasizes the gestalt psychology approach which is Structural Analytic Synthetic (SAS). This method is called ANTI LUPA because it has a structure that if at the time the student forgets the letters/syllables that have been learned, then he will easily be able to remember again without the help of the teacher. The mention of Anti Forget itself is from the results of research conducted by the Ministry of Religious Affairs of the Republic of Indonesia. Some awards. 1), from the Minister of Religious Affairs, in terms of the tilawatil Qur'an (1992). 2), from President Soeharto, in the form of Satya Lencana Karya Satya (1995). Third, from Mitra Karya Bhakti Pertiwi, in the form of The Best Award (1996). And in 1994/ 1995, the ALBARQY method was declared the most effective method of teaching reading the Qur'an for elementary schools.
Founder	1. Drs. Muhadjir Sulthon was born in Lamongan, February 1, 1942. In 1991 it was first socialized, although in 1983 it was already practiced.. 2. Found LEPA Foundation or Yayasan LEPA (Lembaga Pendidikan Al-Qur'an) ALBARQY in 1994.
Qur'an Learning Management	***a-da-ra-ja, ma-ha-ka-ya, ka-ta-wa-na, sa-ma la-ba.*** The al-Barqy method tries to use a method that is specialized for children so that they do not feel unfamiliar with the language that suits their development.

Some keywords consist of only 4 syllables, because the number of letters achieved is less, which is half the number of Arabic letters, which is similar to the sound of Indonesia. even from each word this institution has a meaning, so it is easy to understand and memorize, which then data is used as a reference keyword when forgetting, therefore the ALBARQY method is also called the ANTI LUPA method.

Therefore, the ALBARQY book with its method qualifies to be called: Active Student Learning Method (CBSA).

To obtain the improvement and application of the Al-Barqy method in teaching reading the Qur'an, efforts are needed that are specific to the teacher who teaches it. So that learners convey activities in human life and have a very important role in the quality of learning. Standardization in the application of being able to read the Qur'an well, and fluently under tajweed, *makhraj,* and punctuation. Then the application of the Al-Barqy method to improve the ability and standardization of reading the Qur'an as follows:

1. Introducing *makharijul huruf,*

2. Teaching the reading of *idzhar, idgham, iqlab, ikhfa,*

3. Teaching the laws of ended *mim, ra and lam jalalah,*

4. Training to recite certain recitations of *the Qur'anic verses,*

5. Giving oral and written tests,

6. Using teaching aids as tools,

7. Practicing reciting Qur'anic verses every day, and.

8. Educating the child by giving direction and motivating the child.

Management Efforts of Learning Qur'an AL Barqy Method

Management is a learning method that leads to success and ease in delivering the teaching and learning process, so each method has its own out put and objectives in each learning method, namely: (1) Planning for the Learning Process, (2) Organization as the Application of the Al Barqy Method, (3) Implementation of the implementation of the Al Barqy Method Learning Activities, and (4) Evaluation of the Application of the Al Barqy Method Learning results. The efforts of the Al Barqy Method of Qur'an Learning Management are as follows:

First: Planning as an application of the Al-barqy method of Qur'an learning for teachers and students is to apply an Al-barqy method through several organized and systematic processes in the concept of the Al-barqy method. Al-barqy is the name and method, while learning is the process of applying the method to students, namely by making students the subject of education, meaning that students participate in teaching and learning activities. So that learning tools and media are needed as support and application of Qur'an learning.

Second; Organization or Darul Khair Foundation Biting Arjasa Jember as a place and place of educational development that has a number of permits to implement Madrasah Diniyah Takmiliyah and apply Qur'anic learning with the Al Barqy Method. This is in accordance with the recommendations of educational institutions in general, namely having a

teaching system that leads to understanding the Qur'an, with the allocation of time and an effective teaching system so that the government has an effort to overcome Qur'anic illiteracy, such as several experts from the National Tilawatil Qur'an Institute (LPTQ) establishing an institution where Al-Qur'an education and teaching is obtained which is then known as the Al-Qur'an Education Park (TPA). So that organizations or educational institutions have a learning system for reading the Qur'an with the application of the AL Barqy Method.

Third; The implementation of the application of Qur'anic learning of the Al-Barqy method is to follow the process of learning to read the Qur'an by showing that basically, the students have been active in participating in learning to read the Qur'an. Guidance in reading the Qur'an is given in two kinds of activities, namely children who have not been able to read the Qur'an at all are assisted in learning to read the Qur'an through the Al-Barqy method. Because the Al-Barqy method uses an anti-forgotten system and the guidebook is in the form of an Al-Barqy module/book. So that all children are guided to read the Qur'an using the Al-Barqy method, namely at the beginning of each recitation. "This guidance is given regularly so that all senior students help teach those who cannot. required to learn Al-Barqy which is expected to accelerate the ability to read the Qur'an". Forms of Activities Implementation of Al-Barqy Method Learning with the teaching process the teacher recites then the students follow and then the students memorize after memorizing the students are asked to show the letters or readings pointed by the ustad/ustadzah, the Al-

Barqy method is also more practical and can be used by all ages. Al-Barqy is perfect for beginners who are just learning to read the Qur'an.

Fourth; the Evaluation of the application of the Al-Barqy method of Qur'an learning, must be organized, and there is an evaluation book for the achievement of Qur'an development and learning. Implementation of Evaluation Activities by holding post-tests, formative tests, and summative tests, and the results are always notified to students and santri guardians so that santri can find out the development of their abilities in achieving learning achievements in reading the Qur'an. Evaluation is carried out with the Progress Achievement Book every day, as well as formative tests held in the middle of the semester and summative tests conducted once at the end of the semester. The test at the end of the learning process is carried out with questions and answers, usually once a week a written or oral test is carried out, and at the end of learning to do an effective written test and oral test using questions and answers.

Supporting factors for the ability to read Al Qur'an with the Al Barqy Method

The learning process some things support learning, namely there are supporting roles and efforts to improve the ability to read the Al Quran in the process of implementing Al Qur'an learning according to the Al Barqy method.

First, students can read the Qur'an, namely: the ability and ability to pronounce what is written correctly. The definition of reading ability,

namely the ability to read the Qur'an is the ability, ability and pronounce the recitation of the verses of the Qur'an properly and correctly following the guidance of tajweed science. While tajweed science, as has been explained, and the ability to learn how to read the Qur'an properly and correctly by removing the letters that are read one by one so that they become correct and good reading.

Second, media or Learning facilities in the form of Al-Barqy modules/books. Media is a tool in instilling santri understanding in the process of teaching and learning the Qur'an, with the teaching media santri are not only introduced to words but understand the meaning and meaning so that santri can focus on their learning. So that it makes it easier for students to have media in the form of books/modules that must be owned for beginners who are just learning to read the Koran.

Third, the teacher or Ustad as a companion for each group is handled by several teachers with a ratio of one teacher teaching. Such as a private system with special handling of reading the Qur'an, the teacher's role is only to supervise and listen one by one in rotation or alternating between students, and write the results in the achievement book. In the classical stage, each group is taught by a teacher, the learning material is under the daily program for learning achievement.

Fourth, the Qur'an Education Curriculum is a teaching program that must be taken in the learning process in an educational system. So that its formulation becomes very strategic for the success of a goal, system, and target of learning the Qur'an fluently,

and correctly according to tajweed science.

CONCLUSION

Al Barqy Method Learning Management has a very important applied position in the learning process. Management is a process of integrating existing resources into a whole system to achieve goals. Because everything related to learning requires a method to make it easier to implement learning, a good method, is hoped that will make a comfortable learning output.

Steps are needed to implement the Al Barqy Method of Qur'an Learning to find the keywords of the institution as a learning innovation to facilitate the implementation of learning for students and teachers. Al Barqy is the name and method, while learning is the process of applying the method to students, namely by making students subjects in learning, meaning that students participate in teaching and learning activities in learning the Qur'an. Modules or guidebooks always use the word institution, namely : # A-DA-RA-JA, # MA-HA-KA-YA, # KA-TA-WA-NA, # SA-MA-LA-BA.

The Al Barqy Method of Qur'an Learning Management Efforts, namely a learning method that delivers success and ease in delivering the teaching and learning process, has an output and Learning Management, namely: 1. Planning in the Learning Process, 2. Organization as the Application of the Al Barqy Method, 3. Implementation of the implementation of Al Barqy Method Learning Activities, and 4. Evaluation of the Application of Al Barqy Method Learning results.

Supporting Factors for the ability to read Al Qur'an using the Al Barqy method is the learning process contained in learning, namely, there are supporting roles and efforts to improve the ability to read Al Qur'an in the process of implementing Al Qur'an learning according to the Al Barqy method. The supporting factors are: Mapping the ability to read the Qur'an, Media, or Learning facilities in the form of Al-Barqy modules/books, Teachers or Ustad as a companion for each group handled by several teachers with a ratio of one teacher teaching, and the Qur'an Education Curriculum is a teaching program.

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