

**IMPROVING THE SEVENTH GRADE STUDENTS' NARRATIVE TEXT
WRITING ABILITY THROUGH GROUP INVESTIGATION AT
ISLAMIC GARDEN SCHOOL MUMBULSARI IN THE
2015/2016 ACADEMIC YEAR**

THESIS

**Presented to
University of Muhammadiyah Jember
in partial fulfillment on the requirements for
the degree of *Sarjana* in English Language Education**

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PREFACE

Alhamdulillah, finally this thesis is finished. This research aimed to make the reader understand about students' narrative text writing ability through Group Investigation. Beside that, this is performed to give teachers' point of view that using Group Investigation can improve students' narrative text writing ability.

From the reasons above, the students are able to improve their narrative text writing ability through Group Investigation. The writer wants to do the research about improving the writing ability of seventh grade students of Islamic Garden School through Group Investigation in the 2015/2016 academic year.

From the research, the writer hopes that the students understand and enjoy in narrative text writing. Thus, they are able to obtain good ability on writing ability.

The Writer

Yuliansyah Anugrah Pratama

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Jember, August 2016

The writer

DEDICATION

This thesis is dedicated to:

1. My God (Allah SWT) Who always leads and provides blessing, mercy, and guidance to me, so I can finish my thesis.
2. My beloved parents and my family thanks for your loves, affection, attention, support, valuable prayer and everything given to me. Because of your motivation I can finish my thesis.
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ABSTRACT

Pratama, Yuliansyah Anugrah. 2016. *Improving the Seventh Grade Students' Narrative Text Writing Ability through Group Investigation at Islamic Garden School in the 2015/2016 Academic Year*. Thesis. Faculty of Teacher Training and Education, English Department, University of Muhammadiyah Jember. Advisors: (1) Henri Fatkurochman SS. M. Hum. (2) Yeni Mardiyana Devanti, M.Pd.

Key Words: Writing Ability, Narrative Text, Group Investigation

Writing is one of the important skills in teaching English. Based on the problem above, it was important to overcome the student problems, so that the students writing ability could be improved. It is a suitable strategy in teaching writing used of group investigation. In this research, the problems are "Can Group Investigation improve the seventh grade students' writing ability at Islamic Garden School in the 2015/2016 academic year". And the purposes of this research is to know the use of group investigation can improve the VII year students' writing narrative text ability at Islamic Garden School in the 2015/2016 academic year.

Working in small cooperative group, students investigate a specific topic. It is supported by Slavin (1995) that group investigation is successful and extensively researched cooperative learning strategy that involves task specialization. There are six stage in the implementation of Group Investigation; (1) Identifying the topic, (2) Planning the investigation in groups, (3) Carrying out the investigation, (4) Preparing a final report, (5) Presenting the final report, (6) Evaluation.

The design of this research is classroom action research. The research subject is VII class consisting of 36 students. Test and observation are used to obtain the data. In order to calculate the students' writing score, Alpha formula is used to analyze the data.

The result of writing test data in cycle 1 was showed that from 18 students, who have scored ≥ 70 was 57.57%. It means the result did not achieved the target score. The researcher needs to revise plan or technique in cycle 2. All activities done with the partner both defining difficult word and discussion. In cycle 2 there were 31 students of the students who scored ≥ 70 was 86.11% . It means the target score in writing test achieved the target score.

In each meeting, it was conducted Group Investigation. Each group then makes to share its findings with the entire class. The allotted time to write response in turn was 20 minutes. After the time given was over to write responses, the students were given 15 minutes to discuss or share their all responses and re-write on a paper with best answer before the task was submitted.

There improvement of writing ability in cycle 2 because Group Investigation method given more chances to the students in developing their involvement in the writing process. Thus, It can be concluded that group investigation could improve the students' writing ability at Islamic Garden School in the 2015/2016 academic year.