

## ABSTRACT

Pratama, Yuliansyah Anugrah. 2016. *Improving the Seventh Grade Students' Narrative Text Writing Ability through Group Investigation at Islamic Garden School in the 2015/2016 Academic Year*. Thesis. Faculty of Teacher Training and Education, English Department, University of Muhammadiyah Jember. Advisors: (1) Henri Fatkurochman SS. M. Hum. (2) Yeni Mardiyana Devanti, M.Pd.

Key Words: Writing Ability, Narrative Text, Group Investigation

Writing is one of the important skills in teaching English. Based on the problem above, it was important to overcome the student problems, so that the students writing ability could be improved. It is a suitable strategy in teaching writing used of group investigation. In this research, the problems are "Can Group Investigation improve the seventh grade students' writing ability at Islamic Garden School in the 2015/2016 academic year". And the purposes of this research is to know the use of group investigation can improve the VII year students' writing narrative text ability at Islamic Garden School in the 2015/2016 academic year.

Working in small cooperative group, students investigate a specific topic. It is supported by Slavin (1995) that group investigation is successful and extensively researched cooperative learning strategy that involves task specialization. There are six stage in the implementation of Group Investigation; (1) Identifying the topic, (2) Planning the investigation in groups, (3) Carrying out the investigation, (4) Preparing a final report, (5) Presenting the final report, (6) Evaluation.

The design of this research is classroom action research. The research subject is VII class consisting of 36 students. Test and observation are used to obtain the data. In order to calculate the students' writing score, Alpha formula is used to analyze the data.

The result of writing test data in cycle 1 was showed that from 18 students, who have scored  $\geq 70$  was 57.57%. It means the result did not achieved the target score. The researcher needs to revise plan or technique in cycle 2. All activities done with the partner both defining difficult word and discussion. In cycle 2 there were 31 students of the students who scored  $\geq 70$  was 86.11% . It means the target score in writing test achieved the target score.

In each meeting, it was conducted Group Investigation. Each group then makes to share its findings with the entire class. The allotted time to write response in turn was 20 minutes. After the time given was over to write responses, the students were given 15 minutes to discuss or share their all responses and re-write on a paper with best answer before the task was submitted.

There improvement of writing ability in cycle 2 because Group Investigation method given more chances to the students in developing their involvement in the writing process. Thus, It can be concluded that group investigation could improve the students' writing ability at Islamic Garden School in the 2015/2016 academic year.