ABSTRACT

Risky Amalia, Zam Zami. 2015. *Improving the VIII Grade Students' Recount Text Writing Ability by Using Dictogloss at SMP Muhammadiyah 3 Rambipuji in the 2015/2016 Academic Year.* Thesis. The English Language Education Program, Faculty of Teacher Training and Education, Muhammadiyah University of Jember. Advisor: (1) Drs. M . Zaki Hasan, M.Si (2) Yayah Ikhda Nevia, M.Pd

Key Words: Dictogloss Technique, Writing Ability

Writing is a medium of human communication that represents language and emotion through the inscripsion or recording of signs and symbols. The result of writing is generally called text.Some of the VIII grade students at SMP Muhammadiyah 3 Rambipuji got difficulties in writing, because they are lack of vocabularies, and they don't know about grammar used in the text well. So, the research entitled " Improving the VIII Grade Students' Recount Text Writing Ability by Using Dictogloss at SMP Muhammadiyah 3 Rambipuji in the 2015/2016 Academic Year. "

Based on the research problems and review of related literatures, the actions hypothesis of this Classroom Actions Research (CAR) is the use of dictogloss technique can improve the VIII grade students' achievement in writing a recount text. The design of the research is collaboration Classroom Actions Research (CAR) with cycle model. The subject of the research is VIII grade students' of SMP Muhammadiyah 3 Rambipuji that consist of 31 students, in the first term 2015/2016 academic year. The research target is 75% students get score at least 65. The actions in cycle covered 1) planning, 2) implementation, 3) observation and, 4) reflection. The instrument used were test item and observation field notes. In order to analyze the data of students' writing score, the percentage formula is used.

The result of this research are as follows: The percentage score of writing test in cycle 1 was 65% . There were 17 of 31 students who got score $\geq$ 65. It was unsuccesfully because there were some problems happened during the teaching writing process. To overcome these, it is done another way in introducing the new vocabularies and teaching tenses, and wrote a list of verb in present and past form on whiteboard in cycle 2. In the result of students' percentage score in writing test in cycle 2 was 77%. The score was improved from 65% to 77% in cycle 2. There were 29 of 31 students who got score $\geq$ 65.

Based on the result above. It could be interpreted that the students had been able to write recount text by themselves. Finally, it is concluded that dictogloss technique could be used to improve students' writing ability by using the easy and interesting topic they have experienced before.