

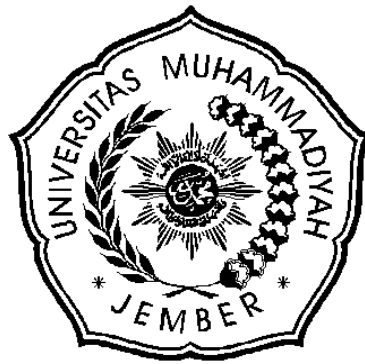
**IMPROVING THE SEVENTH YEAR STUDENTS' SPEAKING ABILITY
BY USING EDUCATIONAL DRAMA AT SMP ISLAM AL-MU' IEN PANTI
IN THE ACADEMIC YEAR OF 2016/2017**

THESIS

By:

Andriyanto

1210231004



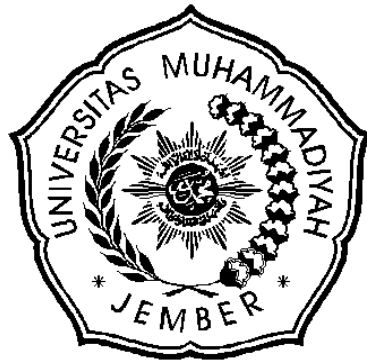
**UNIVERSITY OF MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION PROGRAM**

2017

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THESIS

**Presented to
Muhammadiyah University of Jember
in Partial Fulfillments on Requirement for
the Degree of Sarjana in English Language Education**



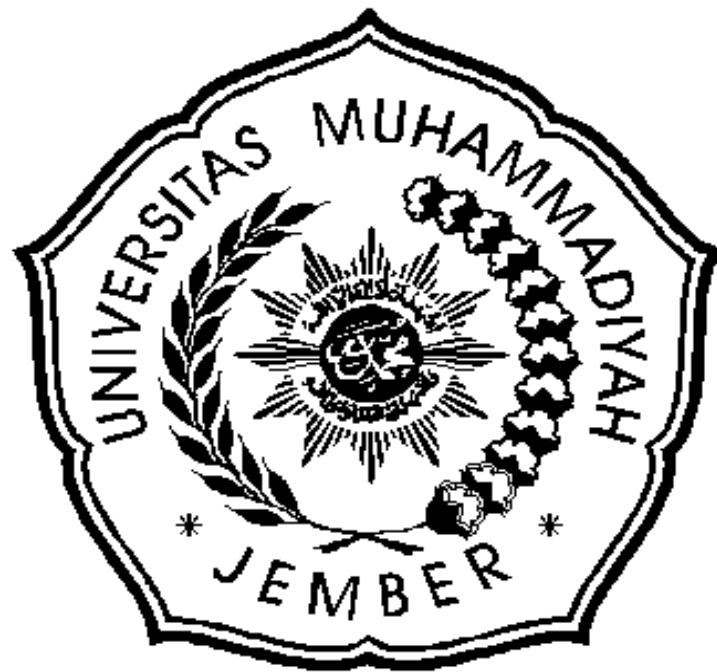
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FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION PROGRAM**

2017



MOTTO

“The Secret In Education Lies In Respecting The Student”

- Elizabeth

AGREEMENT

This is to certify that the *Sarjana* thesis of Andriyanto has been approved by the thesis

Advisors for further approval by the Board of Examiners.

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PREFACE

Thesis is one of the important parts that cannot be separated from the students of University. It is a requirement for the degree of Sarjana. So it has become a compulsory subject for the students.

The title of this thesis is “improving the seventh year students’ speaking ability by using educational drama at smp islam al-mu’ien panti in the academic year of 2016/2017”. The result of this research can be used for the readers, especially for English teachers as a references teaching and learning process of English.

I realize that the thesis is far from being perfect for my weaknesses. Finally, I hope that this research will be useful for the readers.

Jember, June 13th 2017

The Writers

Andriyanto

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First of all, I would like to express my deepest gratitude to the supreme God, Allah SWT, the Most Powerful, Forgiver and Almighty, for His mercy and blessing, so that I can finally finish this thesis. My best gratitude is due to our Prophet Muhammad SAW, for his Safaat.

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Jember, June 13th 2017

The writers

Andriyanto

THE DEDICATION

This thesis is especially dedicated to:

- My beloved father, “Sugiat” and my beloved mother “ Mulyati” who give me all their love and support, there is no words can represent my praise and love to both of you. You’re my inspiration to do the best in my life, without you I can’t life in this world.
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ABSTRACT

Andriyanto, 2017. *Improving The Seventh Year Students' Speaking Ability By Using Educational Drama At SMP Islam Al-Mu'ien Panti In The Academic Year Of 2016/2017*. Thesis, the Faculty of Teacher Training and Education, English Department, Muhammadiyah University of Jember. The Advisor: (1) Dr. Tanzil Huda, M. Pd. and (2) Taufik Hidayah, M. TESOL

Key words: English Speaking Ability By Using Educational Drama

Speaking is one of the most important skill in language learning and also in our life. Speaking needs to be applied well, because speaking is used to communicate. In fact, it is not easy for the teacher to teach speaking in English by using Educational drama to help the students in teaching learning process. Beside that with using Educational drama, students may be interested in using Educational drama or become more confiden, fluent and speaker.

The problem of this research is “How can the use of Improving the seventh year students' speaking ability by using Educational drama at SMP Islam Al-Mu'ien Panti in the academic year of 2016/2017? ”. The research objective is to find out how the used of Educational drama for the seventh year at SMP Islam Al-Mu'ien in the academic year of 2016/2017.

The action in cycle one was teaching speaking using Educational drama. The students answer the questions related the Educational drama. Next the students made descriptive text based on the Educational drama. The result of writing test in cycle one showed that from 29 students, 37,93% or 11 students got score ≤ 65 and 62,06% or 18 students scored ≥ 65 . Based on the result of speaking test in cycle 1, the target percentage of the research that was 75% of the students who got ≥ 65 has not been achieved. Therefore, it is necessary to continue the action into cycle 2 because less than 75% of the students could achieve the target score. In cycle two, using the Educational drama, the students made descriptive text to the class. The result of speaking test in cycle two, the target percentage of the research that was 75,87% of the students got ≥ 65 has been achieved. Therefore, it is not necessary to continue the action into next cycle because more than 75% of the students could achieve the target score.

Knowing the result of both cycles that there was better improved of a Educational drama in the students' speaking ability. This technique is useful to give a chance to the progress in teaching and learning process. The students were consequently able to improve their speaking ability.

