

CHAPTER I

INTRODUCTION

In this chapter the writer will discuss the background of the study, the problem and the objective of the research, operational definition, the significance of the research and the scope limitation of the research.

1.1 The Background of the Research

Speaking is one of the most important skills in language learning and also in our life. When people are learning to speak a foreign language, for example, they still find difficulties in their speaking because they have to understand the pronunciation, and the meaning of the speaking activity itself. Speaking needs to be performed well, because speaking is used to communicate. It is very important for student to understand how to speak well as the students need more than just reading.

In fact, it is not easy for the EFL teacher to teach speaking in English. Not can more easy prepare before teaching and making the students more active in class. Teaching speaking means developing the learners' communication ability. The teacher should create an English communication during the classroom of the language teaching which actively involves the students. Language teaching and learning can only occur through a natural process daily habits when the students are involved actively in using the language for communication. It concerns the

method or the techniques used in teaching English. In this case, the teacher must be able to set up a conducive situation that prevents students' boredom. Byrne (1986:1) suggests that teachers need to have a clear understanding and enrich their technique or method in teaching oral ability.

After discussing with the English teacher of SMP Islam Al-Mu'ien Panti to get more information of the English teaching and the learning process in Seventh year, the researcher is interested in the problem that the teacher encountered in her teaching activities at SMP Islam Al-Mu'ien Panti. According to the teacher, Seventh year students of SMP Islam Al-Mu'ien Panti still had difficulties in speaking English, such as in pronunciation, They also did not enjoy the English lesson because they were unconfident to express their idea individually and afraid of making mistake. In relation to the reasons above, improving the students' speaking skill is one of the aims of the English learning. In this case, the teacher has to find the way to improve the students' language ability, especially, speaking, because speaking is important to learn.

There are many advantages of the English teaching technique through games to help the learners obtain speaking, for example the students will find different situation in the class. So it will break the monotonous. Using educational drama can make the students enjoy the English class activities especially in overcoming the problems of learning speaking.

According to that opinion, the use of educational drama can motivate the students in teaching learning process. It also makes the teaching learning process more lively and meaningful for students.

Based on the description above, this thesis is entitled “Improving the seventh year students’ speaking ability through educational drama at SMP Islam Al-Mu’ien Panti in the academic year of 2016/2017.

1.2 The Problem of The Research

How can the use of a educational drama improve the seventh year students’ speaking ability of SMP Islam Al-Mu’ien Panti in the academic year of 2016/2017?

1.3 Purpose of The Research

The research objective is to find out how the use of educational drama for the seventh year SMP Islam Al-Mu’ien Panti in the academic year of 2016/2017.

1.4 Operational Definition of The by Terms.

1.4.1 Speaking Ability

In this research, speaking ability is one of the most important skills in language learning and also in our life. Speaking needs to be applied well, because speaking is used to communicate.

1.4.2 Educational Drama

In this research, educational drama is a media for speaking activity by inviting students to participate in the appreciation of drama, either by seeing dramatic performances or by practicing portray the characters contained in the drama script.

1.5 The Significance of The Research

The result of this study is expected to give some significant contribution both, theoretically and practically.

1.5.1 Theoretical Significance

This research will give clear information about the advantages of using educational drama in the teaching of speaking ability to improve the students' speaking by developing their ability in the understanding and use of language.

1.5.2 Practical Significance

The result of this research is hoped to give feedback and knowledge to the English teacher, so that they will improve the qualities of English teaching learning process by using educational drama to improve their students' ability in describing orally in a systematic way.

1.6 The Scope and Limitations of the Research

This research focuses on speaking ability by using educational drama at SMP Islam Al-Mu'ien Panti. It is expected that more interesting technique on teaching English will increase students' motivation. In other words, teaching using educational drama can make the students more interested to learn speaking. The speaking achievements are about pronunciation vocabulary and grammar.