ABSTRACT

Adistya Bunga. 2017. Improving Students' Pronunciation Through Native Speaker Talk Model Using Audio Visual Media Of The Eight Grade Students at SMP Muhammadiyah 1 Jember in The 2016/2017 Academic Year. Thesis. English Education Program, Faculty of Teacher Training and Education, University of Muhammadiyah Jember.

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Key Words: native speaker model, audio visual media, pronunciation ability, active participation.

Pronunciation is necessary because it helps students learn and understanding how to form sounds, words, phrases, and sentences that are not found in their mother tongue. Besides that, if they can produce good pronunciation they cannot found misunderstanding with the other people. However, many students still had difficulties in speaking English especially how to pronounce it correctly. This was due to their habits of their own language are so strong so it effected to their pronunciation ability. The design of this research is classroom action research. The research subject is the eight grade students at SMP Muhammadiyah 1 Jember that consist of 22 female students. Test and observation are used to obtain the data. In order to calculate the students' pronunciation score, Alpha Cronchbach Formula is used. The data is analyzed using formula $E = A/N \times 100\%$

Through Native Speaker Talk Model Using Audio Visual Media techniques improves the students' pronunciation and active participation in two cycles from M = 69 in Cycle 1 to M = 74 in Cycle 2 and the percentage of students scored \geq 70 was 63.6% in Cycle 1 to 72.72% in Cycle 2. The observation result from 63.05% students' activeness in Cycle 1 to 77.3% students' activeness in Cycle 2.

Based on the result of the pronunciation test that was done in cycle 2, it can be concluded that: (1) the use of native speaker talk model through audio visual media could improve students' pronunciation. (2) the use of native speaker talk model through audio visual media could improve students' activeness among the grade of VII D at SMP Muhammadiyah 1 Jember in the academic year 2016/2017.