ABSTRACT

Apriliana, Cici Ayu. 2017. The Use of Sentence Race Game to Improve Students' Writing Ability at Eight Grade of SMPN 09 Jember in 2016/2017 academic year. Thesis, English Education Program, Faculty of Teacher Training and Education, Muhammadiyah University of Jember. Advisor: (1) Dr. Tanzil Huda, M. Pd. (2) Anita Fatimatul Laeli, Mpd.

Key Words: writing ability and sentence race game

Writing is one of four language skills. Writing is perhaps the most important skill of English. Unlike listening and speaking, it is not something which is natural to human. Because in writing, people should write something that can make the reader understand what they write. It can be concluded that writing is not easy. Therefore, it is important to do a research entitled "The Use of Sentence Race Game to Improve Students' Writing Ability at Eight Grade Students of SMPN 9 Jember in the 2016/2017 academic year.

Design of this research was Classroom Action Research. The research subjects is the eighth grade students of SMPN 09 Jember in the 2016/2017 academic year, consists of 30 students. Data were obtained by giving test to the students of eight grade in SMPN 09 Jember after implementing the sentence race game. The data are collected using writing test, the instrument used is writing test and observation checklist. To analyze the data of students' writing score, the mean score formula is used.

The result showed that the use of sentence race game improved the students' writing ability in two cycles. For students' activeness have been increased from the 47% to 77%. While the average score of students writing score is 66 in cycle one and 74 in cycle two.

Based on the research result, it can be concluded that the sentence race game can improve the eighth grade students' writing ability at SMPN 09 Jember in 2016/2017 academic year by explaining more detail the generic structure and language feature of recount text, and also reviewing and revising their writing directly in front of the class when the sentence race game applied in the teaching and learning process.