

ABSTRACT

Navila, Destyana. 2017. *Improving the Eighth Grade Students' Ability in Writing Recount Text Through Brainstorming Technique by Clustering at SMPN 1 Maesan in 2016/2017 Academic Year*. Thesis. English Education Program, Faculty of Teacher Training and Education, Muhammadiyah University of Jember. Advisors: (1) Dr. Tanzil Huda, M.Pd (2) Anita Fatimatul L, M.Pd.

Key words: Students' Writing Ability, Brainstorming Technique by Clustering.

Writing is one of the important skills in learning English. In learning writing, that is need process. Beside that the students have some problem in grammatical, vocabulary, content, organization, and mechanics. To face this common problem there must be some ways and solutions to improve the students' writing ability especially in recount text through the available method, in this case the researcher used Brainstorming Technique by Clustering to improve writing ability.

In this research, there is problem, it is "how can Brainstorming Technique by Clustering improve students' ability in writing recount text on the eighth grade students of SMPN 1 Maesan in 2016/2017 academic year?". Based on the problem, the research objective is intended "To improve the eighth grade students' ability in writing recount text through Brainstorming Technique by Clustering at SMPN 1 Maesan in 2016/2017 academic year".

The design of the research is classroom action research. This research covered four stages of activities, they are planning of the action, implementing of the action, observing, and reflecting of the action. This research subject is VIII-A class which consist of 24 students and to obtain the research data instrument used test and observation. To calculate the students' ability in writing recount text score, it was used mean formula.

This research is supposed to be successful if the students' average score is 70. Brainstorming Technique by Clustering improved the students' ability in writing recount text in two cycles from the average of students scored ≤ 70 $M = 64$ in the first cycle to $M = 72$ in the second cycle. Finally, it could be concluded that the use of brainstorming technique by clustering could improve the eighth grade students' ability in writing recount text at SMPN 1 Maesan in 2016/2017 academic year by giving clear explanation and using clustering instruction in teaching learning recount text to build students' ideas development.