

CHAPTER I

INTRODUCTION

This chapter provides some aspects supporting the topic under the study. They are background of the research, problem of the research, objectives of the research, the operational definition of the terms, the significance of the research, and limitation of the research. They would be present respectively.

1.1 Background of the Research

English is the most widespread language used by many people around the world to communicate as an international language. English has become important subject to be learnt in Indonesia, especially for education. English is a foreign language which is a compulsory subject to be taught in all school from Junior High School up to University. Recently, English is also taught to students of Elementary School as local content subject. According to *KTSP* curriculum, the objective of teaching English is that students are expected to master the four language skills: speaking, reading, listening, writing, and mastering the language components namely grammar, pronunciation as well as vocabulary after finishing their studies. In the teaching learning process, those four language skills and language components are presented integratedly.

Of the four language skills, writing is very essential for students. According to Amoush (2015:88), writing has considered as one of the most important skill besides listening, reading, and speaking in teaching and learning