

ABSTRACT

Baity, Diah Nur. 2016. *The Effect of Using TV News Program on Listening Comprehension in the 2016/2017 Academic Year*. Thesis. English Education Program, Faculty of Teacher Training and Education, Muhammadiyah University of Jember. Advisor: (1) Mochamad Hatip, M.Pd, (2) Yayah Ikhda Nevia ,M.Pd.

Key Words: *Using TV News Program, Listening comprehension*

As we know that English Listening Comprehension Achievement has a big role in improving all of the language skills (reading, speaking, writing and listening). In learning English as foreign language, the learner should master the basic structure, the pattern, and the pronunciation.

The problem of this research is, does using TV News Program have any effect on the listening comprehension achievement of the first year students of SMA Muhammadiyah 1 Rambipuji in the academic year 2016/ 2017? The hypothesis of this research, the use of TV news program has some significant effect on the listening comprehension achievement of the first year students of SMA Muhammadiyah 1 Rambipuji.

Based on the result of data analysis to test formula, the writer gets the value of t-test (5,19) is higher than the value of t-table in the (5%) level significant = (1,99). It means that the use of TV news program has some significant effect on the listening comprehension achievement of the first year students of SMA Muhammadiyah 1 Rambipuji in the academic year 2016/2017.

All of the students were active in teaching learning activities. The students more enthusiastic in learning, because they understand about TV news program, they could the meaning from the news item text easily.

Based on the research result, it can be concluded that using TV news program on listening comprehension achievement and students' active participation at tenth grade students of SMA Muhammadiyah 1 Rambipuji in academic year 2016/2017. As the result, the teacher can use picture files to make teaching learning process more interesting.