THE CORRELATION BETWEEN PERCEIVED CRITICAL THINKING AND READING COMPREHENSION ABILITY IN SEVENTH GRADE STUDENTS OF SMP NEGERI 1 AJUNG



UNIVERSITAS MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION PROGRAM

THE CORRELATION BETWEEN PERCEIVED CRITICAL THINKING AND READING COMPREHENSION ABILITY IN SEVENTH GRADE STUDENTS OF SMP NEGERI 1 AJUNG

THESIS

Presented to

Muhammadiyah University of Jember in partial fulfilment on the requirements for the degree of Sarjana in English Language Education

By

Pungky Tri Nugrahanto

NIM 1710231048

UNIVERSITAS MUHAMMADIYAH JEMBER
FACULTY OF TEACHER TRAINING AND EDUCATION
ENGLISH LANGUAGE EDUCATION PROGRAM

2023



MOTTO

"Small steps lead to big accomplishments"



AGREEMENT SHEET

This is to certify that the Sarjana thesis of Pungky Tri Nugrahanto has been approved by the thesis advisors for further approval by the Board of Examiners.

Jember, April 11th 2023

Advisor I

Nurkamilah M. Pd

NPK. 1993041611609784

Jember, April 11th 2023

Advisor II

Widya Oktarini, SS.MA.

NPK. 1986101011503634

APPROVAL SHEET

This is to certify that the *Sarjana's* thesis of Pungky Tri Nugrahanto has been approved by the Bord of Examination as the requirement of the degree of *Sarjana* in English Language Education in April 11th 2023

Board of Exaaminers

Muhlisin Rasuki, M.Pd., M.A., Ed.D

Chair

NPK. 198611061090373

Nurkamilah M. Pd

Member

NPK. 1993041611609784

Widya Oktarini, SS.MA.

Member

NPK. 1986101011503634

Acknowledged by

Dean

Faculty of Teacher Training and Education

Dr. Kukuh Munandar, M.Kes

NIP. 196411141991031003

STATEMENT OF ORIGINALITY

Undersigned

Name Pungky Tri Nugrahanto

Student Number 1710231048

Program English Education

Faculty Teacher Training and Education

I state that this thesis is my own creation. It does not copy from other resources that I claim as my own creation.

If it is proved tomorrow, or it could be proved that the thesis is from only copy and paste, I will ready to all the consequences.

Jember, April 11th 2023

Reasercher

DEC4CAKX377136824

Pungky Tri Nugrahanto

NIM 1710231048

PREFACE

Thank to Allah for all His blessings and loves. He gave me power to finish my thesis. The main focus of my research is to investigate the relationship between perceived critical thinking and reading comprehension ability among young EFL learners. The study delves into the theory of critical thinking and its impact on reading comprehension, which is an essential component of language learning. This research aims to bridge the existing gap in the literature by exploring the relationship between perceived critical thinking and reading comprehension among young Indonesian EFL learners. The findings of this study are expected to provide insights into the development of instructional materials and teaching strategies that can enhance the critical thinking and reading comprehension skills of EFL learners. I acknowledge that this research has certain limitations, and I hope that further studies can build upon these findings to advance the field.

Jember, April 11th 2023

Pungky Tri Nugrahanto

ACKNOWLEDGMENT

Glory to Allah SWT, Most Merciful, Most Compassionate that blessed the researcher with health and tremendous power to finish this research as a partial requirement for getting Sarjana Degree of English Education of Muhammadiyah University of Jember.

The researcher would express appreciation to those who have helped, namely:

- 1. Dr. Kukuh Munandar, M.Kes as the dean of Teacher Training and Education Faculty Universitas Muhammadiyah Jember.
- 2. Nur Kamilah, M.Pd, as my first advisor and as the Head of English Language Education Program, Faculty of Teacher Training and Education, Universitas Muhammadiyah Jember. Thanks for the time and very patient guidance and support in finishing this thesis
- 3. Widya Oktarini, SS.MA. as my second advisor who taught me to write my thesis patiently.
- 4. All lecturers Faculty of Teacher Training and Education of Universitas Muhammadiyah Jember who given me valuable knowledge.
- 5. Staff of FKIP. Thank you for service and your kindness.
- 6. Also for those who cannot be mentioned one by one from the report.

Jember, April 11th, 2023

DEDICATION

My thesis is honorably dedicated to:

- 1. My parents, Sutrisno, S.Pd and Musiyati, for their unwavering love and support throughout my life. I cannot express enough how much admiration and affection I have for both of you. You have always been my guiding light and inspiration to strive for excellence in everything I do. Your sacrifices, challenges, and tears have motivated me to push forward and do my best.
- 2. My siblings, Wiwuk Ika and Angga Dwi, thanks for believing me until the end of this journey.
- 3. For my fiance who has giving me a new breath of spirit into my life.
- 4. All lecturers of the English Program of Muhammadiyah University of Jember, thank you very much for the knowledge and lesson you have taught and given.
- 5. All my friends of English Education, thanks for everything guys.
- 6. My beloved almamater Muhammadiyah University of Jember.

TABLE OF CONTENTS

TITLI	E SHEET	II
MOT	го	III
AGRE	EEMENT SHEET	V
APPR	OVAL SHEET	VI
	ACE	
ACKN	NOWLEDGMENT	VIII
	CATION	
TABL	E OF CONTENTS	X
LIST	OF TABLES	
LIST	OF DIAGRAM	
	OF APPENDICES	
ABST	RACT	XV
CHAP	PTER I INTRODUCTION	
1.1.	Background of the Research	1
1.2.	Research Problem	/ //
1.3.		4
1.4.	The Definition of Key Terms	4
1.4.1.	Critical Thinking	4
1.4.2.	Reading Comprehension	4
1.5.	The Significance of The Research	4
1.5.1.	For English Teacher	
1.5.2.	For Other Researchers	5
1.6.	The Scope of The Research	5
CHAP	TER II REVIEW OF RELATED LITERATURE	6
2.1.	Theoretical basis	6
2.1.1.	Critical Thinking	6
2.1.2.	Reading Comprehension	11
2.1.3.	The Relationship Between Perceived critical Thinking and	Reading
Compr	rehension	12
2.2.	Operational Concept	14

2.3.	Assumption and Hypothesis	. 15
2.3.1.	Assumption	. 15
2.3.2.	Hypothesis	. 15
СНАР	TER III RESEARCH METHOD	. 16
3.1.	Type of research	. 16
3.2.	Research Design	. 16
3.3.	Research Procedure	
3.4.	Population and Sample	
3.5.	Location and Time of Research	
3.6.	Research Instrument	. 18
3.7.	Data Collection Method	. 21
3.8.	Data Analysis	. 22
CHAP	TER IV RESEARCH FINDING	
4.1.	The students' perceived critical thinking	. 24
4.2.	The students' reading comprehension	. 27
4.3.	The correlation between students perceived critical thinking and their	
reading	comprehension ability	. 28
СНАР	TER V DISCUSSION	. 33
5.1.	The Students' Perceived Critical Thinking at SMP Negeri 1 Ajung	. 33
5.2.	The Students' Reading Comprehension at SMP Negeri 1 Ajung	. 34
5.3.	The Correlations Between the Students' Perceived Critical Thinking a	nd
Their F	Reading Comprehension	. 36
CHAP	TER VI CONCLUSION AND SUGGESTION	. 38
6.1.	Conclusion	. 38
6.2.	Suggestion	. 38
REFE	RENCES	. 40
APPE	NDIX	43

LIST OF TABLES

Table 3.1 Scale Item Scoring	. 19
Table 3.2 Validity of Questionnaire Items on Students' Perceived critical	
Thinking	. 20
Table 3.3 Reliability Statistics of Questionnaire Items on Students' Perceived	
critical Thinking	. 21
Table 3.4 Category of Students' Perceived critical Thinking Skill Based on	
Interval Formula	. 22
Table 3.5 Category of Students' Score of Reading Comprehension	. 22
Table 3.6 The Range Score of Correlation Coefficient	. 23
The state of	
Table 4.1 Statistics Frequencies on Students' Perceived critical Thinking	. 24
Table 4.2 Students' Score of Reading Comprehension	. 27
Table 4.3 Student's Perceived critical Thinking Statistics Data	. 29
Table 4.4 Normality for Students' Perceived critical Thinking Data	. 29
Table 4.5 Student's Reading Comprehension Statistics Data	
Table 4.6 Normality for Students' Reading Comprehension Data	. 30
Table 4.7 Homogeneity of Variances on Students' Perceived critical Thinking	. 31
Table 4.8 Homogeneity of Variances on Students' Reading Comprehension	. 31
Table 4.9 Correlations Result	. 31
EMBER	

LIST OF FIGURE

Figure 4.1 Histogram of Average Score for Students' Perceived critical Thinking
Figure 4.2 Histogram of Average Score for Students' Reading Comprehension . 28



LIST OF APPENDICES

Appendix 1. Questionnaire	. 43
Appendix 2. Original Questionnaire	45
Appendix 3. Validity of Questionnaire Items on Students' Critical Thinking	. 47
Appendix 4. Reliability Statistics of Questionnaire Items on Students' Critical	
Thinking	. 47
Appendix 5. Statistics Frequencies on Students' Critical Thinking	. 48
Appendix 6. Average Score for Students' Critical Thinking	. 49
Appendix 7. Student's Critical Thinking Statistics Data	. 49
Appendix 8. Average Score for Students' Reading Comprehension	. 50
Appendix 9. Student's Reading Comprehension Statistics Data	. 50
Appendix 10. Student's Reading Comprehension Statistics Data	51
Appendix 11. Homogeneity of Variances on Students' Reading Comprehension	151
Appendix 12. Correlations Between Critical Thinking and Reading	
Comprehension Ability	. 51