

CHAPTER I

INTRODUCTION

1.1 Background of the Research

English becomes an important language because English is an international language which is used to communicate by people in most countries in the world. English helps people to make their communication easier.

Students have to develop their communicative skill and student expected to be able to use English language early. Speaking is used for many different purposes. Each purpose may be to make social contact with people to express opinions, to persuade some one about something, or to clarify information. Almost all learners in other countries even Indonesian learners study English in order to develop proficiency in speaking.

Based on the researcher's observation at the first grade at Junior High School in Jember, the researcher found that the students are poor in English speaking skill. Students cannot speak English in short conversation. Commonly, when they speak English they have no idea about what they are going to say then they take so much time to think. Some of them did not say anything because of having less confidence of their own skill and worrying about getting wrong then they were laughed by others. The condition of teaching learning were not active, and especially the students less enthusiastic in learning English further in speaking. Many factors can cause the problem of the students' speaking skill,

among others the students interest, the material, the media, and the technique in teaching English. In SMP Jember the English teacher teaches the student traditionally (teacher centered) which makes teacher is more active than students. This technique makes the teaching learning process less communicative. It is not effective technique in teaching speaking, monotonous in learning, and cannot facilitate students to use the language as means of communication.

In order to minimize those problems, the writer considers that it is necessary to find out an alternative technique to create suitable and interesting teaching. The teacher needs to encourage students to learn better especially help the students to overcome the speaking skill problems, and they need any practices to assist them in developing their speaking ability. For this reason, many techniques can be applied including pictionary game because it encourages the students to actively participating in teaching learning process. Many research findings say that this technique is effective to use in teaching speaking.

In this case, the writer is interested in researching and analyzing the process of teaching speaking by using pictionary game at the first grade of SMP because in this school, the students are less enthusiastic in learning English especially in speaking because of the monotonous class learning process.

1.2 Problem of the Research

Based on the background above, the problem on this study is formulated as follow : “ *Is there any significant effect of Pictionary game on students’ speaking skill at the first grade of SMP 3 Muhammadiyah Rambipuji Jember ?* ”

1.3 Objectives of the Research

From the previous discussion in the background of study, the researcher finds out that using pictictionary game in teaching speaking is quite useful.

Therefore, the researcher would like to prove the scores of speaking taught by using pictictionary game increase or not. The researcher also wants to know the process of pictictionary activities.

1.4 Operational Definition of the Research

1.4.1 Speaking is the delivery of language through the mouth to speak, we create sound using many parts of our body, including the lungs voval tract, vocal chords, tongue, teeth and lips.

1.4.2 Pictionary game a guessing game in which players attempt to identify words from pictures drawn by other players.

1.5 Significances of the Research

The result of of the research is expected to be useful to improve the teaching learning process, especially in using pictictionary game on the first grade student's speaking skill.

1. Theoretical Significance

It is hoped that the result of this research can enrich the theory of speaking skill by using pictictionary game and can be used as reference for those who want to conduct a research in English teaching and learning process.

2. Practical significance

The result of the research gives strategy to solve the problem in teaching speaking. It can be an input for the English teacher to use implement picture game to increase student's speaking skill.

1.6 Scope of the Research

To avoid misunderstanding and clarify the study, the researcher limits the study of this study in the effect of picture game on students' speaking skill at the first grade of SMP 3 Muhammadiyah Rambipuji Jember.