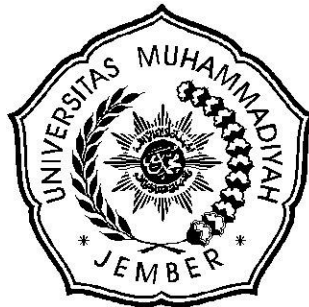


**THE EFFECT OF USING TEACHING PROFICIENCY THROUGH
READING AND STORYTELLING (TPRS)
TOWARD STUDENTS' READING COMPREHENSION
ON THE TENTH GRADE OF SMAN KALISAT
IN 2016/2017 ACADEMIC YEAR**

THESIS

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ENGLISH EDUCATION PROGRAM
2017**

AGREEMENT SHEET

This is to certify that the *Sarjana* thesis of Felisa Indreswari has been approved by the thesis advisors for further approval by the Board of Examiners.

Jember, July 29th 2017

Advisor I

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PREFACE

Alhamdulillah, praise be to Allah SWT, the Almighty for the mercy and strength and also for the blessing and for leading the writer to finish the thesis “The Effect of Using Teaching Proficiency through Reading and Storytelling (TPRS) Toward Student’s Reading Comprehension on Tenth Grade of SMAN Kalisat at 2016/2017 Academic Year ”.

This thesis is written to make the readers understand about the effect of using teaching proficiency through reading and storytelling (TPRS) toward student’s reading comprehension. This thesis focus in reading comprehension because reading is one of the basic English skills which should be mastered by the students and it is important tool for academic success.

It will hopefully give the information of using teaching proficiency through reading and storytelling (TPRS) especially in reading comprehension. This thesis will also become consideration for the English teachers to use TPRS in teaching reading.

The writer realized that this thesis has weakness and the correction is hoped to make a better research in the future.

Jember, 2017

The Writer

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