THE EFFECT OF USING TEACHING PROFICIENCY THROUGH READING AND STORYTELLING (TPRS) TOWARD STUDENTS' READING COMPREHENSION ON THE TENTH GRADE OF SMAN KALISAT IN 2016/2017 ACADEMIC YEAR

THESIS

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AGREEMENT SHEET

This is to certify that the *Sarjana* thesis of Felisa Indreswari has been approved by the thesis advisors for further approval by the Board of Examiners.

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PREFACE

Alhamdulillah, praise be to Allah SWT, the Almighty for the mercy and strength and also for the blessing and for leading the writer to finish the thesis "The Effect of Using Teaching Proficiency through Reading and Storytelling (TPRS) Toward Student's Reading Comprehension on Tenth Grade of SMAN Kalisat at 2016/2017 Academic Year ".

This thesis is written to make the readers understand about the effect of using teaching proficiency through reading and storytelling (TPRS) toward student's reading comprehension. This thesis focuse in reading comprehension because reading is one of the basic English skills which should be mastered by the students and it is important tool for academic success.

It will hopefully give the information of using teaching proficiency through reading and storytelling (TPRS) especially in reading comprehension. This thesis will also become consideration for the English teachers to use TPRS in teaching reading.

The writer realized that this thesis has weakness and the correction is hoped to make a better research in the future.

Jember, 2017

The Writer

TABLE OF CONTENT

COVER i
TITLE SHEET ii
LOGO iii
MOTTO iv
AGREEMENT v
APPROVAL SHEET vi
PREFACE vii
ACKNOWLEDGMENT viii
DEDICATION ix
TABLE OF CONTENT x
LIST OF TABLES xii
LIST OF APPENDIXES xiii
ABSTRACT xiv

CHAPTER I INTRODUCTION
1.1 Background of the Research..... 2
1.2 Problem of the Research..... 3
1.3 Objective of the Research.....4
1.4 Operational Definition.....4
1.5 Significance of The Research.....5
1.6 Scope of the Research.....6

CHAPTER II REVIEW OF RELATED LITERATURE AND HYPOTHESIS
2.1 Theoritical Review 7
2.1.1 Definition of Reading 7
2.1.2 Reading Comprehension..... 8
2.1.3 Asessing Reading Comprehension..... 9
2.1.4 Teaching Proficiency through Reading and Storytelling (TPRS 13
2.1.5 The Steps of Teaching Proficiency through Reading and Storytelling (TPRS)..... 14
2.1.6 Teaching Reading Comprehension using Teaching Proficiency through Reading and Storytelling
(TPRS)..... 15
2.2 Hypothesis.....16

CHAPTER III RESEARCH METHOD
3.1 Kind of the Research..... 17
3.2 Design of the Research..... 18
3.3 Procedure of the Research..... 19

3.4 Respondent of the Research.....19
3.5 Location of the Research.....20
3.6 Data Collection Technique.....20
3.7 Instrument of the Research.....21
3.8 Data Analysis Technique.....26

CHAPTER IV RESEARCH FINDINGS

4.1 Descriptive Statistics 32
4.1.1 Data of the Pre-Test 32
4.1.2 Data of the Post-Test 35
4.2 Inferential Statistics 35
4.2.1 Test of Normality 36
4.2.2 Homogenity of Variance Test 37
4.2.3 Hypothesis Testing 38

CHAPTER V DISCUSSION 40

CHAPTER VI CONCLUSION AND SUGGESTION
6.1 Conclusion 43
6.2 Suggestion 43

REFERENCES
APPENDIXES
OFFICIAL STATEMENT LETTER OF TRY OUT AND RESEARCH
PROPOSAL PLANNING CARD
PROPOSAL SEMINAR CARD
PROPOSAL SEMINAR ATTENDANCE LIST
STATEMENT OF ORIGINALITY OF SARJANA THESIS
CURRICULUM VITAE

LIST OF APPENDIXES

Appendix page

Appendix 1 (Research Matrix)..... 45
Appendix 2 (Try Out Test)..... 47
Appendix 3 (Key Answer and Distribution of Test Item)..... 58
Appendix 4 (Analysis of Test Item)..... 59
Appendix 5 (Try Out Score)..... 60
Appendix 6 (Calculation of Upper and Lower Group)..... ... 61
Appendix 7 (The Analysis of DL And DP of Tryout Test)..... ... 62
Appendix 8 (Analysis of Reliability of Try Out Test)..... ... 63
Appendix 9 (Pre-test, and Key Answer)..... ...65
Appendix 10 (Lesson Plan of Experimental Group Meeting 1)..... .. 72
Appendix 11 (Lesson Plan of Control Group Meeting 1)..... ... 78
Appendix 12 (Lesson Plan of Experimental Group Meeting 2)..... ... 84
Appendix 13 (Lesson Plan of Control Group Meeting 2)..... ... 90
Appendix 14 (Post-test, and Key Answer)..... 96
Appendix 15 (Pre-test and Post-test Score)..... 103
Appendix 16 (Student Attendance)..... 105
Appendix 17 (Descriptive Statistic)..... 107
Appendix 18 (Inferential Statistic)..... 108
Appendix 19 (Statement of originality of *sarjana*)..... 111
Appendix 20 (Curriculum Vitae)..... 112
Appendix 21 (Official Statement Letter of Try Out and Research)
Appendix 22 (Proposal Seminar Card)
Appendix 23 (Proposal Seminar Attendance)
Appendix 24 (Thesis Planning Card)

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