

ABSTRACT

Maslinda Gasepta, 2017. *Improving The VIII F Students' Reading Comprehension by Using PORPE Strategy at SMP Muhammadiyah 1 Jember in 2016/2017 Academic Year*. Thesis. The English Education Program, Faculty of Teacher Training and Education, Muhammadiyah University of Jember.

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Key Words: Reading Comprehension and PORPE (predict, organize, rehearse, practice and evaluate)

Reading comprehension is an ability to read a text, process it, and understand the meaning. But related to the condition and situation right now, there are some students who still unable to read comprehend a text. To face this common problem there must be some ways and solutions to improve the students' reading comprehension through the available teaching method or strategy, in this case the researcher used PORPE strategy to improve reading comprehension." In this research the problems are "How can the use PORPE Strategy improve the VIII F students' reading comprehension at SMP Muhammadiyah 1 Jember in 2016/2017 Academic Year?" and How can the use PORPE Strategy improve the VIII F students' to be actively involved in English teaching learning process at SMP Muhammadiyah 1 Jember in 2016/2017 Academic Year?". The purpose of this research is to improve the VIII F Students' Reading Comprehension by Using PORPE Strategy at SMP Muhammadiyah 1 Jember in 2016/2017 Academic Year. The design of the research is Classroom Action Research : which uses reading test and observation checklist as the instruments of the research. The population of the VIII F year students are 22.

The result of reading test in cycle 1 was showed that from 13 students have scored ≥ 70 , and the average was 67 while the average result of the observation checklists were 43,18 % active students and 56,82% passive students. It means the result did not achieved the target. The researcher needs to revise plan or strategy in cycle 2. In cycle 2 there were 18 students who scored ≥ 70 , then the average was 78 while the result of observation checklists were 17 of 22 students (77,28%) who actively participated or 5 of 22 students (23.72%) who passively participated. It means the target is achieved. The action was stopped because requirement could achieved the target.

Based on the result, it can be concluded that by using PORPE Strategy improve the VIII F students reading comprehension at SMP Muhammadiyah 1 Jember in 2016/2017 Academic Year.