

CHAPTER 1

INTRODUCTION

This chapter covers some points including the background of the research, the problem of the research, the objective of the research, the significance of the research, the operational definition of key terms and the scope of the research.

1.1 Background of the Research

The importance of learning English could be seen from the fact that most scientific books are written in English, and the students are supposed to comprehend those books. Based on KTSP, English teaching consists of four skills, namely reading, listening, speaking, and writing. The four skills are supported by the learning of language components such as structure, vocabulary, pronunciation.

Reading is an activity that look on written text to get an information. Syatriana (2012:1) states “Reading can be said an interactive process”. When a student reads a text, she tries to think about the information about and of course, she is going to predict and then appear a question from this activity.

Thinker stated, “Reading comprehension is not just reading with a loud but reading to establish and understand the meaning of the words, sentences, and paragraph sense relationship among the ideas to get an information” (Syatriana, 2012:4). It means that to understand a text the reader should be able to determine the idea of the text. Thus, reading comprehension is important because without it reading does not provide the reader with any information.

Based on the objectives of teaching English as stated in the Objectives of English Curriculum of 2006 for junior high school, the students are expected to have the ability to understand and create a variety of short functional text monologue and the essay form of procedure, descriptive, recount, narrative, and report (BNSP, 2006:124).

Although the objectives of the teaching has been stated explicitly, it cannot be denied that the result of reading test in English subject especially to the VIII F students in SMP Muhammadiyah 1 Jember is below expectation. The researcher did an observation by interviewing the English teacher of SMP Muhammadiyah 1 Jember and she said some of the reading scores are still low because they could not get information from the text . Thus, the researcher gave a reading comprehension test to know the score of reading comprehension. The KKM is 70, but the average of the students' result of the preliminary test is 60.

The researcher found some problems based on the result of preliminary observation on English subject in SMP Muhammadiyah 1 Jember for the VIII F students. The problems are the VIII F students of SMP Muhammadiyah 1 Jember could not get information from the text , thus they could not answer the questions. They felt difficult and spend long time to determine the main idea of the text when they read a text. Then the researcher also found that the teacher only explained the material then gave them a task. Thus, the process of reading class is passive. These problems influence the successful learning of English. Ideally, an effective strategy of teaching reading should be applied in order to stimulate the

students' ability in reading comprehension and the class activeness, thus the goal of teaching reading can be reached.

Because of the problems are detected, the researcher find the solving or strategy that can improve their ability to comprehend the text and the class activeness. The researcher believes PORPE (predict, organize, rehearse, practice and evaluate) strategy can solve those problems. Michele et al (2013) state that PORPE assists in the process constructing the meaning and build knowledge (Michele et al, 2013:1). By using PORPE, students have to do some steps in the process of implementation. It can stimulate them to comprehend the text, thus reading class will be active.

Therefore, it is necessary to conduct a classroom action research which focusses on Improving The VIII F Students' Reading Comprehension by Using PORPE (predict, organize, rehearse, practice and evaluate) Strategy at SMP Muhammadiyah 1 Jember in 2016/2017 Academic Year. Classroom action research is chosen because the researcher permitted by the Headmaster to do a researcch and the problems that occur at SMP Muhammadiyah 1 Jember faced by the teacher and students, then PORPE (predict, organize, rehearse, practice and evaluate) strategy has never been applied in SMP Muhammadiyah 1 Jember. Thus, the researcher expect that the problems of reading can be solved through the implementation of the classroom action research.

Based on the discussion above, the researcher is interested in carrying out a study on "Improving The VIII F Students' Reading Comprehension by Using PORPE (predict, organize, rehearse, practice and evaluate) Strategy at SMP Muhammadiyah 1 Jember in 2016/2017 Academic Year".

1.2 Problem of the Research

Based on the background of the study, the researcher formulates the problems on the study as follows :

1. How can the use PORPE Strategy improve the VIII F students' reading comprehension at SMP Muhammadiyah 1 Jember in 2016/2017 Academic Year?
2. How can the use PORPE Strategy improve the VIII F students' activeness involved in English teaching learning process at SMP Muhammadiyah 1 Jember in 2016/2017 Academic Year?

1.3 Objective of the Research

Regarding the formulation of the problems, the objectives of the research are expected:

1. To know how the use PORPE Strategy can improve the VIII F students' reading comprehension at SMP Muhammadiyah 1 Jember in 2016/2017 Academic Year.
2. To know how the use PORPE Strategy can improve the VIII F students' activeness involved in English teaching learning process at SMP Muhammadiyah 1 Jember in 2016/2017 Academic Year.

1.4 The Operational Definition of the Key Terms

It is very important to give operational definitions of the terms used in this research to avoid misunderstanding of the concepts between the researcher and the readers. Operational definition of key terms are the guidelines to notice the concept of the research problem, those terms are :

1.4.1 Reading Comprehension

Reading comprehension is an ability to read a text, process it, and understand the meaning. When a person reads a text she processes to get informations in the text, automatically she tries to find a main idea. The term of the students' reading comprehension in this research refers to the students' ability in the form of reading test to comprehend the word, sentence, paragraph, and text.

1.4.2 PORPE Strategy

PORPE Stands for predict, organize, rehearse, practice and evaluate. PORPE strategy was originally created for students who wanted to know how to study comprehending a text. By using PORPE, students are involved in (1) predicting essay questions to develop the answers; (2) organizing key ideas using their own words and structure; (3) rehearsing to summarize the information that the reader already got ; (4) practicing of answer of the questions that has been made (5) evaluating the completeness.

1.5 Significance of the Research

1.5.1 Theoretical Significance

This research will be useful for the teacher and students, then gives knowledge for the researcher by the implementation of PORPE Strategy to improve students' Reading Comprehension ability.

1.5.2 Practical Significance

The result of this research will be beneficial for several purposes:

a. For the researcher

This research hopefully gives her knowledge and experience in the implementation of PORPE strategy to improve reading comprehension ability.

b. For the English teacher

This research provides the specific procedures of how to improve reading comprehension. Thus, the English teacher can use the research as a reference or at least a small guidance in implementing PORPE strategy to improve reading comprehension.

c. For the Students

This research hopefully helps students to improve their ability in reading comprehension.

1.6 The Scope of Research

The strategy focuses on two things. The first concern deals with the implementation of PORPE Strategy to improve students' Reading Comprehension of the VIII F students at SMP Muhammadiyah 1 Jember in the 2016/2017 academic year. The second concern is related to the students' improvement of reading comprehension by using PORPE Strategy in the class.