ABSTRACT

Sastrawan, Guntur Firman.2014. *Improving Students' Vocabulary Mastery by Using Grammar Translation Method of Eight Grade Students at SMPN Tugusari Bangsalsari Jember In The 2013 – 2014 Academic Year.* Thesis. The English Language Education, Faculty of Teacher Training and Education, Muhammadiyah University of Jember. Advisors: (1) Dr. Hanafi, M.Pd. (2) Yayah Ikhda Nevia M.Pd.

Key words: Improve, Vocabulary mastery, Grammar Translation Method

Vocabulary is one component, which needs to be achieved, dealing with vocabulary mastery. The problem is " how can grammar translation method improves students' vocabulary mastery at SMPN Tugusari Bangsalsari Jember in the 2013/2014 academic year. The objective of the research is to know how grammar translation method can improve the students' vocabulary mastery at SMPN Tugusari Bangsalsari Jember in the 2013/2014 academic year.

The research design using classroom action research with cycle model. The research done by preparing 2 cycles. Classroom action research was implemented by 4 steps: planning, acting, observing, and reflecting. Lesson plan, observation field note and target percentage of student who got "good" category is also prepared to use while the research conducted. The sum of vocabulary test item is 50. 27 for nouns, 11 for verbs, 7 for adjectives, and 5 for adverbs.

Kind of the research is Classroom Action Research and use Kemmis and Mc. Taggart's design. Data collecting method is vocabulary test and notes about teacher's teaching. Data collecting instruments are test and field notes.

The result of data analysis and reflection that the researcher cannot used grammar translation method maximum, the voice of the teacher too soft and the grammar translation method cannot explained well, so in the first cycle the percentage was 46.67% (21 students). And improve 80% (35 students) in the second cycle by revising material and teaching technique the second cycle was success.

Based on the research result, the use of using grammar translation method is able to improve the eighth grade students' vocabulary mastery at SMPN Tugusari Bangsalsari in the 2012/2014 academic year.