

**IMPROVING STUDENTS' VOCABULARY ACHIEVEMENT AND  
ACTIVE PARTICIPATION BY USING SPIDERGRAMS OF THE VIII-F  
AT SMPN 01 SUKORAMBI IN 2016/2017 ACADEMIC YEAR**

**THESIS**

**By**

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**UNIVERSITY OF MUHAMMADIYAH JEMBER  
FACULTY OF TEACHER TRAINING AND EDUCATION  
ENGLISH EDUCATION PROGRAM  
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**THESIS**

Presented to  
Muhammadiyah University of Jember  
in partial fulfillment on the requirements  
for the degree of *Sarjana* in English Language Education

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2017**



## **MOTTO**

“With great power comes great responsibility”

“Spiderman”

“Education is the most powerful weapon we can use to change the world”

“Nelson Mandela”

## AGREEMENT SHEET

This is to certify that the *Sarjana* thesis of Hosnul Wahid has been approved by the thesis advisor for further approval by the board of Examiner.

Jember, August 5<sup>th</sup>, 2017

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## APPROVAL SHEET

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## **PREFACE**

Thanks to Allah SWT for all His mercies and blessings, so I can finish my thesis.

This thesis is composed to make the readers know and understand about Spidergrams to improve the students' vocabulary achievement and active participation at SMPN 01 Sukorambi in 2016/2017 academic year. In fact, many students get difficulties of vocabulary. In order to face this common problem, the researcher wants to improve the students' vocabulary achievement through the Spidergrams.

The objective referring to the research problem is to find out how Spidergrams can improve students' vocabulary achievement and active participation at the VIII-F of SMPN 01 Sukorambi. Starting from introduction in the first chapter, review from related literature in the second chapter, research methodology in the third chapter, result of the research in the fourth chapter, discussion in the fifth chapter, and conclusion and suggestion in the sixth chapter.

I believe this thesis might have some weaknesses and it is far from being perfect, suggestion and critics are needed. Finally, it is expected that the result of the research will be valuable for the English teacher, the students, and the future researchers.

Jember, August 5<sup>th</sup>, 2017

The writer

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I would like to convey my deep and thank full praise and worship to the Almighty Allah SWT for His Mercy, so I can finish this research as partial requirement for getting Sarjana Degree of English Education of University of Muhammadiyah Jember.

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And also for those who cannot be mentioned one by one in this report.

Jember, August 5<sup>th</sup>, 2017



## **DEDICATION**

My thesis is honorably dedicated to:

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## ABSTRACT

Wahid, Hosnul. 2017. *Improving Students' Vocabulary Achievement and Active Participation By Using Spidergrams of the VIII-F at SMPN 01 Sukorambi In 2016/2017 Academic Year*. Thesis. English Education Program, Faculty of Teacher Training and Education, University of Muhammadiyah Jember. Advisors: (1) Dr. Mochamad Hatip, M. Pd. (2) Indri Astutik, M. Pd.

**Key Word:** Vocabulary Achievement, Active Participation, Spidergrams

This research was a classroom action research focusing on the use of Spidergrams to improve the eight grade students' vocabulary achievement. The subjects of this research were the students of the school had experienced difficulties to memorize and understand vocabulary, especially VIII-F class. This class had difficulties in learning vocabulary. it can be seen from the mean score of the vocabulary test was 57.72. And it showed that there were only 9 (31.03%) of the students had reached the standard score (75), while others 20 (68.96%) had failed.

In this research, the researcher uses Spidergrams in teaching vocabulary to the students to improve the VIII-F students' vocabulary achievement and active participation. Vocabulary achievement by using Spidergrams helps the students to enrich their vocabulary achievement. From the observation of the students active participation was done during the teaching learning process of vocabulary by using Spidergrams in Cycle 1, the result of the students' active participation was 75.86%. It means that the target of the students' active participation was achieved. To know the consistency of the result, the observation was continued to Cycle 2. The result of students' active participation increased from 75.86% in Cycle 1 to 89.65% in Cycle 2. The result of the students's active participation in this research proves that the use of Spidergrams in teaching vocabulary can improve the students' active participation during the teaching learning process of vocabulary.

Meanwhile, based on the students mean score of the achievement test in Cycle 1 is 76.06. There were 75.86% could achieve the target score (75). It means that the criterion of success in Cycle 1 was achieved. However, the action was still continued to Cycle 2 in order to improve from Cycle 1. In Cycle 2, it was found that the mean score of the students' vocabulary achievement test by Spidergrams improved from (76.06) in Cycle 1 to (80.13) in Cycle 2. There were 25 (86.20%) could achieve the target score and there were 4 (13.79%) couldn't achieve the target score. The percentage of vocabulary achievement were (75.86%) in cycle 1 and (86.20%) in cycle 2. It means that the target students' vocabulary score requirement in this research had been achieved.

Based on the result above, Spidergrams could improve students' vocabulary achievement and active participation of VIII-F at SMPN 01 Sukorambi in 2016/2017 academic year.