

**IMPROVING STUDENTS' READING COMPREHENSION THROUGH
EXTENSIVE READING ACTIVITY AT EIGHTH GRADE STUDENTS OF
CHAROEN SUKSA SCHOOL SONGKHLA THAILAND IN THE
2016/2017 ACADEMIC YEAR**

THESIS

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PREFACE

This thesis is composed to make the readers understand about the use of Extensive Reading Activity to improve the reading comprehension ability at eighth grade students in Charoen Suksa School Hatyai Songkhla Thailand 2016/2017 academic year. In fact, many students find reading, especially reading comprehension as one of the most difficult ability in English. In order to face this common problem, the researcher wants to improve the students' reading comprehension ability through the available teaching approach, in this case the Extensive Reading activity

The thesis starts with the introduction in first chapter, review from related literature in second chapter, research methodology in third chapter, result of the research in fourth chapter, discussion in fifth chapter, and conclusion and suggestion in sixth chapter.

As this thesis is far from perfectness, suggestions and criticism are needed. Finally, It is expected that the result of the study will be valuable for the English teacher, the students, and the future researchers.

Jember, May 22, 2017

The Researcher

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