

ABSTRACT

Sandy, Ines Kurnia. 2017. *Improving Students Reading Comprehension. Through Extensive Reading Activity at Eighth Grade Students of Charoen Suksa School Songkhla, Thailand in the 2016/2017 Academic Year*. Thesis. English Language Education Program, Language and Art Education Department, Faculty of Teacher Training and Education, Muhammadiyah University of Jember. Advisor: (1) Yeni Mardiyana Devanti, M.Pd. (2) Widya Oktarini, S.S. MA.

Key Words: Extensive Reading, Reading Comprehension

Based on the preliminary study that was done with the eighth grade English teacher at Charoen Suksa School Songkhla Thailand, it was found that the students of Charoen Suksa School had problem in comprehend the English text well. From 26 students, only about 3 of them could comprehend the English text well but others were not. To face this common problem there must be some ways and solutions to improve the students' reading comprehension through the available teaching approach, in this case the researcher used extensive reading approach to improve reading comprehension.

The problem is "How can the use of extensive reading activity improve students' comprehension of the eighth grade students of Charoen Suksa School – Hat Yai Songkhla Thailand in the 2016 / 2017 academic year?". The objective of this research referring to the research problem is to find out To know how extensive reading activity can improve the reading comprehension activity of the eighth grade students of Charoen Suksa School – Hat Yai Songkhla Thailand in the 2016/2017 academic year. Based on the research problem and the relevant theory, the hypothesis of this research is described as follows: Extensive reading activity can improve the eighth grade students' reading comprehension of Charoen Suksa School Hat Yai - Songkhla Thailand in the 2016/2017 academic year.

The design of this research is classroom action research. The research subject is eighth grade students that consisting of 26 boys' students. Reading comprehension test used to obtain the data.

Extensive reading activity improves the students' reading comprehension ability in two cycles from $M = 62.3$ in Cycle 1 to $M = 78$ in Cycle 2 and the percentage of students scored ≥ 65 ($E = 50\%$) in Cycle 1 to ($E = 88\%$) in Cycle 2. It can be concluded that Extensive Reading Activity is able to improve the students' reading comprehension.