

**IMPROVING DESCRIPTIVE TEXT WRITING SKILL AND ACTIVE
PARTICIPATION OF STUDENTS BY USING WORD WALL GAMES ON
THE SEVENTH GRADE STUDENTS OF MTS AKBAR KRANJINGAN IN
THE 2015/2016 ACADEMIC YEAR**

THESIS

Presented to

University of Muhammadiyah Jember

in partial fulfillment of the requirement

for the degree of *Sarjana* in English Department Program

By

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MOTTO

*Words, so innocent and powerless as they are, standing in a dictionary;
how potent for good and evil they become in the hands of one who knows how to
choose and combine them.*

Nathaniel Hawthorne

AGREEMENT

This is to certify that the *Sarjana* thesis of Irdikatul Habiba has been approved by the thesis advisors for further approval by the Broad of Examiners

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PREFACE

This thesis is an important part that cannot be separated from university student. It is a requirement for the degree of *Sarjana*. So, it has become a compulsory subject for the students.

The title of this thesis is “Improving descriptive text writing skill and active participant of students by using word wall games on the seventh grade students of MTs. Akbar Kranjingan in the 2015/2016 Academic Year”. The result of this research can be used for the readers, especially for English teachers as references in teaching and learning process of English.

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This thesis is dedicated to:

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TABLE OF CONTENT

| | |
|---|------|
| COVER | i |
| LOGO | ii |
| MOTTO | iii |
| AGREEMENT | iv |
| APPROVAL SHEET | v |
| PREFACE | vi |
| ACKNOWLEDGEMENT | vii |
| DEDICATION | viii |
| TABLE OF CONTENT | ix |
| LIST OF APPENDICES | xi |
| LIST OF OTHER APPENDICES | xi |
| ABSTRACT | xii |
| CHAPTER I INTRODUCTION | |
| 1.1 Background of Research | 1 |
| 1.2 Problem of the Research | 3 |
| 1.3 Objective of the Research | 4 |
| 1.4 Operational Definitions..... | 4 |
| 1.5 Significance of the Research..... | 4 |
| 1.5.1 Practical Significant | 5 |
| 1.6 Scope of the Research | 5 |
| CHAPTER II REVIEW ON RELATED LITERATURE AND HYPOTHESIS | |
| 2.1 Review on Related Literature | 6 |
| 2.1.1 Definition of Writing Skill | 6 |
| 2.1.2 The importance of Writing | 8 |
| 2.1.3 Components of Writing | 9 |
| 2.1.3.1 Grammar | 9 |
| 2.1.3.2 Vocabulary | 10 |
| 2.1.3.3 Mechanics | 10 |
| 2.1.4 Writing Process | 16 |
| 2.1.4.1 Prewriting Stage | 17 |
| 2.1.4.2 Writing Stage | 17 |
| 2.1.4.3 Re-Writing Stage | 17 |
| 2.1.5 Assessment of Writing | 18 |
| 2.2 Word Wall Games..... | 18 |
| 2.2.1 The Definition of Word Wall Games..... | 19 |
| 2.2.2 The Use Word Wall Games | 19 |
| 2.2.3 The Function of Word Wall Games in Teaching Writing skill..... | 21 |
| 2.2.4 Improving Descriptive Text Writing Skill by Using Word Wall Games | 23 |
| 2.3 Hypothesis | 24 |

CHAPTER III RESEARCH METHOD

| | |
|--|----|
| 3.1 Kind of the Research | 26 |
| 3.2 Design of the Research | 27 |
| 3.3 Procedure of the Research Design | 29 |
| 3.3.1 Preliminary Study | 29 |
| 3.3.2 Planning | 31 |
| 3.3.3 Acting | 32 |
| 3.3.4 Observing | 33 |
| 3.3.5 Reflecting | 33 |
| 3.4 Subject of the Research | 35 |
| 3.5 Research Area | 35 |
| 3.6 Instrument of the Research | 36 |
| 3.6.1 Writing Test | 36 |
| 3.6.2 Checklist | 39 |
| 3.7 Instruments Development | 40 |
| 3.7.1 Validity of Test | 40 |
| 3.7.2 Reliability of Test..... | 41 |
| 3.8 The Criteria of Success | 42 |

CHAPTER IV RESULT OF THE RESEARCH

| | |
|---|----|
| 4.1 Description of Research Setting | 44 |
| 4.1.1 Description of Research Setting in Cycle One | 44 |
| 4.1.2 Description of Research Setting in Cycle Two..... | 47 |
| 4.2 The Result of the Research | 47 |
| 4.2.1 The Result of the Students' Writing Test in Cycle One..... | 48 |
| 4.2.2 The Result of the Students' Writing Test in Cycle Two | 50 |

CHAPTER V DISCUSSION

56

CHAPTER VI CONCLUSION AND SUGGESTION

| | |
|----------------------|----|
| 6.1 Conclusion | 59 |
| 6.2 Suggestion | 61 |

REFERENCES

63

LIST OF APPENDICES

| Appendix | Page |
|--|------|
| 1. Research Matrix | 65 |
| 2. The Result of Interview | 67 |
| 3. Preliminary Study | 68 |
| 4. The Scoring Criteria of Students' descriptive Text Writing..... | 70 |
| 5. Writing Try Out Test | 72 |
| 6. The Students' Score of Try Out Test | 73 |
| 7. The Calculating of Reliability | 74 |
| 8. Lesson Plan Cycle One (First Meeting)..... | 75 |
| 9. Lesson Plan Cycle Two (Second Meeting) | 78 |
| 10. Writing Test Cycle One | 82 |
| 11. Lesson Plan Cycle Two (First Meeting) | 83 |
| 12. Lesson Plan Cycle Two (Second Meeting)..... | 87 |
| 13. Writing Test Cycle Two | 91 |
| 14. The Result of Observation Checklist Cycle One (First Meeting)..... | 92 |
| 15. The Result of Observation Checklist Cycle One (Second Meeting) | 93 |
| 16. The Result of Observation Checklist Cycle Two (First Meeting) | 94 |
| 17. The Result of Observation Checklist Cycle Two (Second Meeting) | 95 |
| 18. The Result of Students' Writing Test Cycle One | 96 |
| 19. The Result of Students' Writing Test Cycle Two | 98 |
| Other Appendix | |
| 1. Kartu Seminar | 100 |
| 2. Daftar Hadir Peserta Seminar | 101 |
| 3. Surat keterangan Kepala Sekolah | 102 |
| 4. Statement Originality of Sarjana Thesis | 103 |
| 5. Curriculum Vitae | 104 |

ABSTRACT

Habiba, Irdikatul (2017). *Improving Descriptive Text Writing Skill and Active Participation of Students by Using Word Wall Games on the Seventh Grade Students of MTS Akbar Kranjangan In The Academic Year 2015/2016*. Thesis. Faculty of Teacher Training and Education English Department, University of Muhammadiyah Jember. The First Advisor: Dr. Mochamad Hatip, M.Pd and The Second Advisor: Indri Astutik, M.Pd.

Keywords: Writing Skill and Word Wall Game.

Writing is one of the important skills in teaching English. But in doing writing there is long process needed to construct sentences and generating ideas that make students feel difficult. Besides the students have some problems in grammar, content and organization. Many people are protective of their thoughts and therefore, prefer to keep them hidden inside their heads. Many great ideas and observations were never born because they will not express them. To face this common problem there must be some ways and solutions to improve the students' writing skill through available methods, in this case the researcher used word wall games to help them in writing especially in making descriptive text.

The undertaking of the present classroom action research was mainly intended to figure out whether word wall game can improve descriptive text writing skill. The subjects of the present study were the seventh grade students of MTs. Akbar Kranjangan in academic year 2015/2016 that consisted of 32 students in VIIB class, 11 females and 21 males.

Based on the result of the research, the writing skill of the students by using word wall games was low in first cycle. In the cycle one the percentage of the students who were passive was 37.5 % while the percentage of the students who were active was 62.5%. Based on calculation in the second cycle the percentage of active students was 89.06% while 10.94% were passive. It could be stated that the students had better improvement on their involvement in the writing skill. This condition happened because some weaknesses that appeared in the cycle one had been revised and implemented well in cycle two. Afterward, the present classroom action research was then carried out through implementing word wall game in the cycle I. The significant result was different in each cycle. In cycle I the result has been slightly increased and in cycle II has been greatly improved.

Furthermore, the researcher made observation checklist to check students' participation in classroom activity during teaching and learning process. The students were more active because when the teacher gave instruction, they interest to do that.