

ABSTRACT

As'udah, Jumatin Fitri, 2017. *Improving tenth grade students' writing ability by using Teacher Written Feedback Technique at SMA Muhammadiyah 3 Jember in 2016/2017 Academic Year*. Thesis. English Language Education Program, Faculty of Teacher Training and Education, University of Muhammadiyah Jember.
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Key words: Students' recount text writing ability and Teacher Written Feedback Technique.

Writing is one of the language skills that must be mastered by the students, but writing is considered as one of the difficult skills to master. Many students in Indonesia still made errors in their writing. Therefore, it is important to conduct a research entitled "improving tenth grade students' writing ability by using teacher written feedback technique". In this research, the problem is "How can Teacher Written Feedback Technique improve the writing ability at tenth grade students' of SMA Muhammadiyah 3 Jember in 2016/2017 academic year?" The purpose of this study is to know how teacher written feedback is able to improve the X IPA grade student's writing recount text ability. Based on the theory the researcher has hypothesis that Teacher written feedback is able to improve the X IPA grade students' ability in writing recount text by giving feedback in their writing in the form of correction symbols and written comment.

The kind of this research is classroom action research which done in a cycle. The participants that the researcher used are 33 students of X IPA. The preliminary study is done by writing test and informal interviewed with English teacher. To know the validity of the test, content validity is used and to know the reliability of the test, the researcher used alpha formula. In collecting the data, the researcher used writing test and observation using checklist. Furthermore, the researcher used mean formula to know the result analysis of student's test score.

Based on preliminary study, the students still had difficulties to generating ideas, lack vocabulary, and the structure of the sentence. The students' mean score still low that was 65, 51. In this line with the writing difficulty, the teacher has an important duty in helping students to improve their writing ability. By giving written feedback as error correction in the form of correction symbols and written comment, students will be aware of the errors they had made and revise their errors in their writing and easier in generating and exploring their ideas. It was proven from the students' writing test in preliminary study, students' assignment and test mean score, their mean score improve from 65.51 in preliminary study, 78.4 in the writing assignment to 80.58 in test.

Based on the result, it can be concluded that teacher written feedback technique improve tenth grade students' writing ability at SMA Muhammadiyah 3 Jember in 2016/2017 academic year by giving correction symbols and written comment.