

ABSTRACT

Mekti, Leylia Panca. 2017. *Improving the Eleventh Grade Students' Speaking Ability through Three Step Interview at MA Miftahul Ulum Suren Ledokombo in the Academic Year 2016/2017*. Thesis. English Education Program, Faculty of Teacher Training and Education, University of Muhammadiyah Jember. Advisors: (1) FitrotulMufaridah, M.Pd (2) Indah Werdiningsih, M.Pd.

Key words: Students' Speaking Ability, Three Step Interview

Speaking is deemed to be the most important skill that must be mastered well in learning a new language. Speaking is an ability to orally express opinions, thoughts, facts and feelings to other people, animals and even to oneself. For the English learners, mastering speaking is a challenging since it needs a huge powerful effort. Therefore, doing a research entitled "Improving Eleventh Grade Students Speaking ability Through Three Step Interview" is important.

In this research, the problem is "How can Three Step Interview technique improve eleventh grade students' Speaking ability at MA Miftahul Ulum Suren Ledokombo in the academic year 2016/2017?" and the objective of the research referring to the research problem is to find out how Three Step Interview can improve the students' speaking ability. Based on the research problem and the relevant theory, the hypothesis of this research is described as follows: "The Three Step Interview can improved The eleventh grade students' speaking ability by Giving Question guidance to make students easily get information while doing the activity at MA Miftahul Ulum Suren Ledokombo in the academic year 2016/2017."

The design of this research is classroom action research. The research subject is eleventh grade students consisting of 20 students. The instruments used are speaking test and observation checklist. In order to analyze the data students' speaking score, the percentage formula is used. The result of the research shows that three step interview technique improves the students speaking ability in two cycle from the percentage of the students' score 55% in cycle 1 to 80% in cycle 2. Meanwhile, the students active participation is also improve from 65% in cycle 1 to 77,5% in cycle 2.

Based on the research result, it can be concluded that the implementation of three step interview was done well by giving clear explanation in doing three step interview technique and giving the students question guidance.