ENHANCING VIIIA STUDENTS' SPEAKING SKILL THROUGH GALLERY WALK METHOD AT MTS ANNIDHOM JEMBER IN THE 2016/2017 ACADEMIC YEAR

THESIS

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MUHAMMADIYAH UNIVERSITY OF JEMBER FACULTY OF TEACHER TRAINING AND EDUCATION ENGLISH EDUCATION PROGRAM 2017

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Presented to
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in Partial Fulfillment on the Requirements for
the Degree of *Sarjana* in English Language Education

By Malinda Nur Islamea NIM 1310231040

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AGREEMENT SHEET

This is to certify that the *Sarjana* thesis of Malinda Nur Islamea has been approved by the thesis advisors for further approval by the Board of Examiners.

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Dr. Mochamad Hatip, M. Pd NPK. 87 02 165 **PREFACE**

Thousand thanks to Allah for all His blessings and love. He gives me

strength to finish my thesis.

This thesis is written to make the reader understand and as information

about the use of Gallery Walk method to enhance speaking skill. In fact, many

students find speaking as one of the most difficult skills in English. In order to

face this common problem, the researcher wants to enhance the students' speaking

skill through the appropriate teaching strategy, in this case the Gallery Walk

method.

The objective of this research referring to the research problem is to find

out how can Gallery Walk method able to enhance the eighth grade students'

speaking skill at MTs Annidhom Jember in the 2016/2017 academic year.

As this thesis is far from being perfect, suggestions and criticism are

needed. Finally, it is expected that the result of the study will be valuable for the

English teacher, the students, and the future researchers.

Jember, July 14th, 2017

The Researcher

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My thesis is honorably dedicated to:

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