ABSTRACT

Islamea, Malinda Nur. 2017. *Enhancing VIIIA Students' Speaking Skill through Gallery Walk Method at MTs Annidhom Jember in the 2016/2017 Academic Year.* Thesis. English Education Program, Faculty of Teacher Training and Education, Muhammadiyah University of Jember.
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Key Words: Speaking Skill, Gallery Walk Method.

Speaking is one of English skill that is intended to be developed in Indonesia and involves a variety of process and learning. However, many students find difficulties when they try to speak in English. Therefore, the researcher wants to enhance students' speaking skill through the suitable teaching method, in this case the gallery walk.

In this research, the problem is "How can the use of gallery walk method able to enhance the VIIIA students' speaking skill at MTs Annidhom Jember in the 2016/2017 Academic year?" And the objective of this research referring to the research problem is to find out the gallery walk method able to enhance students' speaking skill.

Based on the research problem and the relevant theory, the hypothesis of this research is described as follows: the use of gallery walk method able to enhance students' speaking skill through gallery walk method at MTs Annidhom Jember in the 2016/2017 Academic Year by developing their activeness in retelling recount text orally.

The design of this research is classroom action research which has four steps those are: Planning, Acting, Observing, and Reflecting. The research subject is VIIIA class consisting of 19 students. Test and observation are used to obtain the data. In order to get the data about students' speaking score, Alpha formula is used: $E = \frac{n}{N} 100\%$

Based on the result of speaking test in the first cycle, showed that in cycle 1 there were 47.37% students who got score ≤ 70 and 52.63% students who got score ≥ 70. And In cycle 2 there were 26.32% students who got score ≤ 70 and 73.68% students who got score ≥ 70. Based on the average result of observation checklist, showed that there were 57.89% students in cycle 1 and 78.94% students in cycle 2 that active in teaching learning activity.

Based on the result of speaking test score in cycle 2, the target percentage of the research that was 70% of students got ≥ 70 has been achieved. It can be concluded that gallery walk method is able to enhance the students' speaking skill at MTs Annidhom Jember in the 2016/2017 Academic Year.