

**THE EFFECT OF PEER EDITING STRATEGY ON WRITING ABILITY TENTH GRADE  
STUDENTS' OF SMAN PLUS SUKOWONO IN THE 2016/2017 ACADEMIC YEAR**

**THESIS**

**By**

**MIA AUDINA**

**1310231044**



**UNIVERSITY OF MUHAMMADIYAH JEMBER  
FACULTY OF TEACHER TRAINING AND EDUCATION  
ENGLISH EDUCATION PROGRAM**

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## **AGREEMENT SHEET**

This is to certify that the *Sarjana* thesis of Mia Audina has been approved by the thesis advisor for further approval by the Board of Examiners.

Jember, July 25<sup>th</sup>, 2017

Advisor I

**Henri Fatkurochman, SS, M.Hum**  
**NIP: 1973202112005011003**

## APPROVAL SHEET

This is to certify that the *Sarjana* thesis of Mia Audina has been approved by the Board of Examiners as the requirement for the degree of Sarjana in English Language Education in July 25<sup>th</sup>, 2017.

Board of Examiners,

**Dr.Hanafi M.Pd**  
(NIP: 19670815 199203 1 002)

**Chair**

**Henri Fatkurochman, SS, M.Hum**  
(NIP: 1973202112005011003)

**Member**

**Widva Oktarini, SS, MA**  
(NPK: 15 03 634)

**Member**

Acknowledged by  
Dean of Faculty of Teacher Training and Education

**Dr. Mochamad Hatip, M.Pd.**  
(NPK. 8702165)

## **PREFACE**

First of all, praise and gratefulness might always be delivered to the almighty, Allah SWT. Because of His mercy and blessing I am able to keep tough writing this thesis. Therefore, this thesis is finally completed.

This thesis is composed to make the readers understand about the effect of peer editing strategy in students' writing ability. In fact, many students think that writing is one of the most difficult skills in English. In order to face this common problem, the researcher wants to know how is the significant effect of peer editing strategy toward students' writing ability.

The objective of this research based on the research problem, that is to know the effect of peer editing strategy in the tenth grade students' at SMAN Plus Sukowono in the 2016/2017 academic year, starting from the introduction in the first chapter, review on related literature in the second chapter, research methodology in third the chapter, result of the research in the fourth chapter, discussion in the fifth chapter, and conclusion and suggestion in the sixth chapter.

The researcher realizes that this thesis is far from being perfect, suggestions and criticism are needed. Finally, It is expected that the result of the study will be valuable for the English teachers, the students, and future researchers.

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