

## ABSTRACT

Alaniah, Mufidah, 2017. *Improving Student' Writing Skill Through Guided Writing Strategy at VIII A Students of SMPN 01 Tlogosari Academic year 2016/2017*. Thesis, the Faculty of Teacher Training and Education, English Department, Muhammadiyah University of Jember. The Advisor:(1). Henri Fatkurochman, SS. M, Hum, and (2). Taufik Hidayah, S. Pd, M. TESOL

**Key words:** *Students' Writing Skill, Guided Writing Strategy*

English is acknowledged as necessary language to enable the Indonesian community to involve in global communication; it is taught even from kindergarten. The students must be able to understand all skills in English. As one of the skill in learning English, writing is also very important for students. There are some problems faced by students in writing such as in organizing idea, grammar and vocabulary. To face this common problems there must be some ways and solution to improve the students' writing skill especially in Descriptive text through available method, in this case the researcher used Guided Writing Strategy to improve writing skill.

The problem in this research is “ (1) How can the use of guided writing strategy able to improve writing skill of VIII A students at SMPN 01 Tlogosari academic year 2016/2017? (2) How can the use of guided writing strategy able to improve the students' active participation in writing class of the VIII A students at SMPN 01 Tlogosari academic year 2016/2017?”. Based on the problem, the research objective is Intended “To improve the students' writing skill through Guided Writing Skill at VIII A of SMPN 01 Tlogosari academic year 2016/2017”.

The design of the research is Classroom Action Research. This research covered four stages of activities, they are planning, implementing, observing, and reflecting. The research subject is VIII A class and to obtain the research data instrument used test, observation checklist, and field notes. To calculate the students' skill in writing descriptive text score, the researcher uses this formula :

$$E = \frac{n}{N} \times 100\%$$

The research is supposed to be successful if the average score is 72. Guided writing strategy improved students' writing skill in descriptive text in two cycles from the average of the students score is 63.6 in to 75.7 in the second cycle. Finally, it could be concluded that the use of Guided Writing Strategy could improve the VIII A students' writing skill at SMPN 01 Tlogosari academic year 2016/2017.