

# **CHAPTER I**

## **INTRODUCTION**

This chapter discusses some aspects that deal with the topic of the research. They are background of the research, problem of the research, objective of the research, the operational definition of term, the significance of the research and the scope of the research.

### **1.1 Background of the Research**

English is acknowledged as necessary language to enable the Indonesian community to involve in global communication; it is taught even from kindergarten. The students must be able to understand all skills in English. There are four skills in learning English, namely listening, speaking, reading and writing. Writing is important in our life since many things around us involve writing. Sign on the road, procedure to do or to use a thing, brochures and articles, learning English becomes an important thing in our life.

As one of the skills in learning English, writing is also very important for students. Harmer (2004:3) states in education context, it is worth remembering the most exams; whether they are testing foreign language abilities or other skills which rely on the student's proficiency in order to measure their knowledge. It means every task, which allow the students to produce a piece of writing, must be kept because it reflects how well the students have knowledge about certain thing. Moreover, writing is one of the four main skills that teachers often neglected. Brown (2001: 336) states that writing is a process of thinking in which writers

figure out their thoughts then put them into written language. During the process of thinking that sometimes needs a long time, the writers are asked to explore their knowledge, experiences, or memories to find and then determine a topic to write.

Writing is important as teaching speaking, reading, and listening because the learners can express their ideas, feeling, and experiences in certain place, time, and situation in written form. Therefore, writing skill need to be taught to the student. Writing is important because the first reason is writing reinforces the grammatical structure, idiom and vocabulary that teacher has been working within the class. The second reason is when the student writes, she or he has a chance to be adventurous with the language. However, most language learners realize the learning to write fluently and expressively are difficult. It is because writing needs simultaneous control of number variables. There are some aspects included in writing such as grammar, punctuation, vocabulary, and spelling.

Unfortunately, the students' skills in writing are still far from what is expected. Based on the observation and result of the pretest, she found some problems faced by students VIII A of SMPN 01 Tlogosari when they were writing, especially in writing of descriptive text. There are some problems that make english writing as one of difficulties faced by students of VIII A at SMPN 01 Tlogosari. These problems can be influenced by some factors. The factors of the student's low skill in writing descriptive text are: *first*, lack of knowlege in writing, because the teacher taught just by giving explanation and exercises without implementing the technique in teaching and learning process. It makes

students have less comprehended, interest, and it also make the students bored. *Second*, they are not able to make a good descriptive writing. Students are having problems in organizing ideas of what they are going to explain. *Third*, they are also confused by the transformation of ideas from their minds into descriptive writing. Thus, they need much time just to think of what they are going to write. In addition, they are also having poor vocabulary and lack of knowledge in grammatical rules. In fact, many students fail to reach the standard score for the pretest. There are 28 students of VIII A, but only 16 students who join the pretest. The average score for the pretest is 50 of 16 students. These scores are lower than the standard score. Since the standard score for English as stated by the school for eighth grade is 72. Therefore, english teacher should find solutions to cope with those problems.

The problems are important to be solved, in order to make students get more comprehension in learning to write. Also make the students think that writing is an interesting learning. To have students solved these problems, it needs another strategy which is more interesting in teaching writing. There are a lot of techniques or strategies in teaching writing. The researcher would like use “Guided Writing” in teaching writing for descriptive text. This technique gives enough opportunity for the students to be good writers. Through guided writing, students are supported during the different stages of the writing process.

Therefore, the researcher will conduct a reseach entitled “Improving students’ writing skill throught guided writing of VIII A students at SMPN 1 Tlogosari academic year 2016/2017”

## **1.2 Problem of the Research**

Scientific research begins with a problem. Selecting and formatting a problem is one of the most important aspects of doing research in any field. There is no way to do research until a problem is recognized, thought, and formulated in a useful way. The researcher must decide on a specific question to be answered and must state precisely what need to be done to reach an answer. In order to fully discover the implementation of guided writing, the researcher needs to take the time to examine each technique and evaluate whether each is successful in improving student performance.

Based on the research background above, the research problems was formulated as follows:

1. How can the use of guided writing strategy able to improve writing skill of VIII A students at SMPN 01 Tlogosari academic year 2016/2017?
2. How can the use of guided writing strategy able to improve the students' active participation in writing class of the VIII A students at SMPN 01 Tlogosari academic year 2016/2017?

## **1.3 Objective of the Research**

Objective of the study is that a goal of which the researcher plan to do or after the study is conducted. To be able to answer the statement of research question above, the objective of study are formulated as follows:

1. To improve the VIII A students' writing skill by using guided writing strategy at SMPN 01 Tlogosari academic year 2016/2017.

2. To improve the VIII A students' active participation in writing class by using guided writing strategy at SMPN 01 Tlogosari academic year 2016/2017.

#### **1.4 Operational Definition**

The terms in scientific research sounds complicated to the readers because they are not familiar with all of the terms, especially for the uncommon ones. In order to avoid misunderstanding and confusion about the study, it is important to define all terms that exist on the title briefly and clearly. So, there are some key terms such, writing skill, guided writing, and SMPN 01 Tlogosari.

##### **1.4.1 Writing Skill**

Students' writing skill in this research deal with the students' skill to write descriptive text after being taught through guided writing strategy. The final product of the writing will be in the form of simple essay. The students' writing skill is demonstrated by the scores of writing covers content, organization, vocabulary, mechanics, and grammar.

##### **1.4.2 Guided Writing**

This technique of writing is provided for early stages of students learning how to write a composition. The students' writing is guided or controlled by various means, such as provision of questions be answered, sentences to complete word or picture to follow and any others ways in which the copying of single word as clue and students' writing is improved from guessing through context based on their understanding of linguistic competence such as grammar and

vocabulary. The writing process in guided writing are pre-writing, drafting, revising, editing, and publishing.

### **1.5 Significance of the Research**

This research is mainly concerned for guided writing to improve writing skill. The result of the study definitely expected to gain importance both theoretically and practically to the eighth grade students of SMPN 01 Tlogosari academic year 2016/2017.

#### **1.5.1 Theoretical Significance**

The result of this research will be beneficial for teaching and learning process who may apply this as one of the alternative teaching model in improving the quality in teaching writing especially in descriptive text.

### **1.5.2 Practical Significance**

The findings of presents study are meant to provide educational beneficial to English teacher, the eighth grade students and school.

#### **1.5.2.1 For the English teacher**

The findings of the presents study are meant to provide educational feedback. This study also expected to give information on teaching and learning process especially to the teacher in teaching descriptive paragraph to encourage the students to make and perform their ability in English writing. This present study is fully expected to give the English teachers of SMPN 01 Tlogosari clear insight about teaching guided writing that can improve student's mastery in writing skill.

#### **1.5.2.2 For the VIII A students**

The results of the present study can be used as basic to increase and develop their knowledge about writing by applying guided writing as one of effective way. This study is expected that the students will be more motivated to increase their motivation, desire, and interesting learning writing and improve their English writing skill in mastering descriptive paragraph. Thus, the students will enjoy learning language and develop a positive attitude to learning writing resulting in the improvement of writing mastery.

#### **1.5.2.3 For the school**

This research will be benefit in renewal of credibility to school in developing of accreditation.

## **1.6 The Scope of the Research**

This research is conducted to the eight grade students at SMPN 01 Tlogosari academic year 2016/2017. The scope of the research is about using a guided writing to improve writing skill of descriptive text. A guided writing in this research is applied as a strategy to improve writing skill for the students especially in descriptive text. The research is limited to the students of VIII A at SMPN 01 Tlogosari academic year 2016/2017.