

ABSTRACT

Musrifah, 2013. *The Effect of Storytelling on the eleventh Grade Students' Listening Comprehension at MA Al-Qodiri Jember in the 2016/2017 Academic Year*. Thesis. English Language Education Program, Faculty of Teacher Training and Education, Muhammadiyah University of Jember.
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Key words: students' listening comprehension and storytelling

Listening is a complex active process in which the listener must discriminate sounds, understand vocabulary, and grammatical structure, interpret stress and intonation, and finally interpret them based on the socio cultural context of the utterances. Related to condition and situation in first grade students, there are some students who get difficulty information from the stories in listening activities.

The problem in this research is "is there any significant effect of storytelling on the eleventh year students' listening comprehension at MA Al-Qodiri Jember in the 2016/2017 academic year?"

The purpose of this study is to investigate whether there is or not significant effect of using storytelling on the eleventh grade students' listening comprehension at MA Al-Qodiri Jember in the 2016/2017 academic year.

The kind of this research is experimental research. This research is determined into two classes as the sample of the research using the technique of cluster random sampling by lottery. At last, based on the result of the lottery, the two classes are XIIPA 2 consist of 27 students and XIIPA3 consist of 23 students. The design of this research is randomized pretest-posttest control group design.

To collect the data, the researcher uses objective test with the type of multiple choice by using storytelling. The researcher uses paired samples t-test to analyze the data that collected by using microsoft office excel. The value of t-table with significance level of 5% the degree freedom of 48, the value of the t-test is higher than the value of the t-table ($5.08 > 2.01$). It means that the alternative hypothesis (H_a) is accepted and the null hypothesis (H_o) is rejected

Considering the result above, it can be concluded that there is a significant effect of using storytelling on the eleventh year students' listening comprehension at MA Al-Qodiri Jember in the 2016/ 2017 academic year.