

ABSTRACT

Huwaida, Nisrina Balqis. 2017. Improving Eleventh Grade Students' Writing Ability by Using Think Pair Share Technique at Islamic Boarding School Baitul arqom Balung in 2016 / 2017 Academic Year. Thesis. English Language Education Program, Faculty of Teacher Training and Education, University of Muhammadiyah Jember. Advisors: (1) Henri Fatkurochman, M. Hum.(2) Widya Oktarini, S.S. MA.

Key word: Writing Ability, Think Pair Share Technique

The second and foreign language learners of English (ESL and EFL) consider writing as the most difficult skill to learn and also to teach. As the preliminary study of the students in Islamic boarding school, the researcher found that most of students unable to write well because they think writing is a boring activity to do. This problem caused by their difficulties in developing idea and organizing the structure of analytical exposition text.

In this research, the problem “ how can Think Pair Share technique improve the Eleventh B grade students' writing ability at Islamic Boarding School Baitul Arqom Balung in the 2016/ 2017 academic year.

The design of this research is classroom action research. The research subject is XI B class consisting of 30 students. The data collected by using writing test, field note and document. In order to analyze the data students' writing score, percentage formula is used.

The researcher used only one cycle which consist of two meetings. Those the result of this cycle achieved the criteria of success. Think Pair Share technique improved the students' writing ability in one cycle from the percentage of the students' score 75 (E= 83%)

It is concluded that Think Pair Share Technique can improve the Eleventh grade students' writing ability at Islamic Boarding School Baitul Arqom in the 2016/ 2017 academic year by working in pair and sharing the ideas, the students easily to be able to communicate with their pair in composing analytical exposition text.