REFERENCES

- Ali, Mohammad. 1993. *Strategi Penelitian Pendidikan*. Bandung: Penerbit Angkasa
- Arikunto Suharsimi. 2010. *Prosedur Penelitian Suatu Pendekatan Praktik*. Yogyakarta: Rineka Cipta.
- Arikunto Suharsimi. 2013. *Prosedur Penelitian Suatu Pendekatan Praktik.* Yogyakarta:Rineka Cipta.
- Ary, Donal. 2010. *Introduction to Research in Education*. United State; Wadsworth.
- Bernhardt, B. Pang, S.Muaka, A. &Kamil, L. 2000. *Teaching Reading*. Chicago: International Academy of Education (IAE) Press.
- Brunner, Judi. 2012. Now I Get It!: Differentiate, engage, and read for deeper meaning. United States of America: Rowman & Littlefield Education.
- Bond, Guy. Tinker, Miles. Wasson, Barbara & Wasson, John. 1994. *Reading Difficulties: Their diagnosis ancorrection (7th edition)*. United States of America: Prentice-Hall
- Burt, M., Peyton, J. K., & Adams, R. 2003. *Reading and adult English language learners: A review of the research*. Washington, DC:Center for Applied Linguistics.
- Hogue, Ann. 2008. First Steps in Academic Writing (2nd Edition). United States of America: Pearson Education.
- Hughes, Arthur. 2003. *Testing for Language Teachers*. United Kingdom: Cambridge University Press.
- Johnson, Andrew. 2008. *Teaching Reading and Writing: a guidebook for tutoring and remediating students*. United States of America: Rowman & Littlefield Education.
- Kozen, A.A., Murray, R.K., & Windell, I. 2006. Increasing ll students' chance to achieve: using and adapting anticipation guides with Middle school learners. *Intervention in School and Clinic*, 41 (4), 195-200.
- Mikulecky, Beatrice. 2008. *Teaching Reading in a Second Language*. Pearson Education: Boston University.

- Moreillon, Judi. 2007. *Collaborative Strategies for Teaching Reading Comprehension*. USA: American Library Association.
- Morris, Michael. 2007. *An Introduction to the Philosopy of Language*. New York: Cambridge University Press.
- Pegg, J & Adam, A. 2012. Reading for Claim and Evidence: Using Anticipation Guides in. Science
- Purwanto, Ngalim. 2001. *Prinsip Prinsip dan Teknik Evaluasi Pengjaran*. Jakarta: Remadja Karya CV Bandung
- Roozkhoon, M. & Samani, E. 2013. The Effect of Using Anticipation Guide Strategy on Iranian EFL Learners' Comprehension of Culturally Unfamiliar Texts. *Mediterranean Journal of Sicial Sciences*. 2013, 4 (6): 127-140
- Scanlond, Donna M. 2010. Early Intervention for Reading Difficulties: The Interactive Strategies Approach. New York: The Guildford Press.
- Siahaan, Sanggam. 2008. The English Paragraph. Yogyakarta: Graha Ilmu
- Snow, Cathrine. 2002. Reading for Understanding Office of Education Research and Improvement (OERI). U.S. Department of Education: The Guardian
- Willis, Judi. 2008. *Teaching the Brain to Read: Strategy for imroving fluency, vocabulary, and comprehension*. United States of America: assosiasion for suppervision and curriculum development (ASCD)