ABSTRACT

Hastin, Novia. 2017. *Improving the Seventh Grade Students' Speaking Ability through Substitution Drill at SMPN 1 Grujugan in the 2016/2017 Academic Year*. Thesis. English Education Program, Faculty of Teacher Training and Education, Muhammadiyah University of Jember. Advisors: (1) Fitrotul Mufaridah, M.Pd. (2) Indah Werdiningsih, M.Pd.

Key Word: Speaking Ability, Substitution Drill

Background of this research are many students on the seventh grade in SMP Negeri 1 Grujugan are still difficult to speak English. Some problems make them difficult to speak English because they lack of vocabulary. This problem make students can't express their idea appropriately. They also can't pronounce the word clearly because they rarely practice speaking English in English class. They are afraid of making mistakes when they practice speaking English. If they make mistakes, they will be shy and their friends will laugh at them.

Problem of this research is "how can Substitution Drill improve the seventh grade students' speaking ability at SMP Negeri 1 Grujugan in the 2016/2017 academic year?" and objective of this research is to know how Substitution Drill Method can improve the seventh grade students' speaking ability.

Design of this research is classroom action research. The research subject is seventh D class consisting of 25 students. The data are collected by using interview with the English teacher and pre-test, and the instrument used is speaking test. In order to analyze the data students' speaking score, average and percentage formula is used.

Implementation of Substitution Drill was combine with the picture and substitution table. All the students were active in learning process, they got many new vocabularies, they pronounced the word correctly and they did not feel afraid to practice their speaking in front of the class. Those caused the result of Cycle 2 achieved the criteria of success. Substitution Drill improved the students' speaking ability in two cycles from the percentage of students scored ≥ 70 is 56% in Cycle 1 to 76% in Cycle 2 and the mean of students scored is 65,2 in Cycle 1 to 70,2 in Cycle 2.

Based on the research result, it can be concluded that Substitution Drill is able to improve speaking ability at SMP Negeri 1 Grujugan in the 2016/2017 academic year by using substitution drill modified with substitution table and writing the transcription of the words on the whiteboard.