

ABSTRACT

Apriliani, Ratna Dila. 2017. *Improving The Eighth Grade Students' Reading Comprehension Achievement by Using Highlighting Strategy at MTs Al-Qodiri 1 Jember in the 2016/2017 Academic Year*. Thesis. English Education Program, Faculty of Teacher Training and Education, Muhammadiyah University of Jember.
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Key Words: Reading Comprehension Achievement, Highlighting Strategy.

Reading is the most important of the four skills in a second language. But related to the condition and situation right now, there are some students who still unable to read comprehensively. To face this common problem there must be some solutions to improve the students' reading comprehension through the available teaching methods. In this case the researcher used highlighting strategy to improve reading comprehension achievement.”

In this research the problem was “How can the use of highlighting strategy improve the eighth grade students' reading comprehension achievement in the 2016/2017 academic year ?”And “How can the use of highlighting strategy improve the eighth grade students' active participant in the 2016/2017 academic year? “ The purpose of this research was to find out how the use of highlighting strategy in teaching reading can improve students reading comprehension achievement. And to find out how the use of highlighting strategy in teaching reading can improve the eighth grade students active participation.

The design of the research was classroom action research. The subject of the research were students of MTs Al-Qodiri 1 Jember that consisted of 28 students. The research target showed was 75% students got score at least 70 and 75% students active participation in the teaching and learning reading comprehension using highlighting strategy. The actions in the cycles covered 1) planning, 2) implementating, 3) observing and 4) reflecting.

The result of this research were as follows. The students' mean score in reading comprehension test improved from their previous score that was 65.21 to 66.78 after being taught reading comprehension using highlighting strategy in cycle 1. There was 14 students or 50% of the 28 students who got score ≥ 70 . In the cycle 2, the result of students' mean score in reading comprehension test was 75.17. The score improved from cycle 1 that was 65.78 to 75.17 in cycle 2. There was 22 students or 78.57% who get score ≥ 70 . Besides that, having known how to use highlighting strategy well students they were more active because they interacted with their friends in the group work. Finally, the researcher concluded that highlighting strategy can improve the eighth students' reading comprehension achievement at MTs Al-Qodiri 1 Jember in the 2016/2017 academic year