

## ABSTRACT

Setyawan, Rico Budi. 2017. *Improving the Students' Ability to Write recount text Using Flowchart of XI MIPA 3 Students at SMA 1 Tenggarang Bondowoso in 2016 / 2017 Academic Year*. Thesis. English Language Education Program, Faculty of Teacher Training and Education, University of Muhammadiyah Jember. Advisors: (1) Henri Fatkurochman, M. Hum. (2) Taufik Hidayah, M. TESOL

**Key word:** Writing Ability, Flowchart

There is no doubt that English writing is important as the other three-language skill. The ability to write is frequently demanded in many occasions in our life. For many reasons writing skill is crucial and difficult to learn to most people. As the preliminary study of the students in SMA 1 Tenggarang Bondowoso, the researcher found that most of students unable to write well because they found difficulties in developing idea and organizing the structure and they think writing is a boring activity to do. There must be some ways and solutions to improve the students' Writing ability. In this case the researcher used Flowchart to improve Writing ability.

In this research, the problem "How can flowchart effective to improve the students' ability to write recount text of XI MIPA 3 students at SMA 1 Tenggarang Bondowoso.

The design of this research is classroom action research. The research subject is XI MIPA 3 class consisting of 30 students. The data collected by using writing test, field note and document. In order to analyze the data students' writing score, Average formula is used.

The result of the students' writing test in cycle 1, there were 23 students of 30 students who got  $\geq 75$ . From the score, it was found that the average of the students had achieved the mean score target was 76.5. The action was stopped because the average score writing test could achieved the requirement target scored 75.

It is concluded that Flowchart Technique can improve the Eleventh grade students' writing ability at SMA 1 Tenggarang Bondowoso in 2016 / 2017 Academic Year by transformed their ideas into some boxes in a chart and identify the phases and procedures as concepts of the topic.

