

ABSTRACT

Puspitasari, Rike. 2017. *Improving Students' Writing Skill by Using STOP and DARE Strategy at the Eleventh Grade Students of SMA Muhammadiyah 3 Jember in the Academic Year 2016/2017*. Thesis. English Education Program, Language and Art Education Department, Faculty of Teacher Training and Education, Muhammadiyah University of Jember.
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Key Words: Writing Skill, STOP and DARE Strategy.

Writing skill is one of the language skills which involves the activity of transferring idea and processing it into a readable text. Since writing requires a complete process, the students face some problems. Therefore, the researcher is intended to improve the students' writing skill through suitable teaching strategy. In this case, the researcher choose STOP and DARE strategy. In this research, the problem is formulated as "How can the use of STOP and DARE strategy improve the writing skill of the eleventh grade students of SMA Muhammadiyah 3 Jember in academic year 2016/2017 ?". The objective of this research is referred to the problem, that is to improve the writing skill of the eleventh grade students. Based on the research problem and the relevant theory, the hypothesis of this research is described as follows: STOP and DARE strategy can improve the students' writing skill of the eleventh grade of SMA Muhammadiyah 3 Jember in the academic year 2016/2017 by providing brainstorming sheet and cue card as a guideline for students in constructing their analytical exposition text.

The design of this research is classroom action research. The research subject is the XI IPS 2 grade students which consist of 29 students. The writing test and observation checklist are used to gather the data of the research. In order to calculate the reliability of the test, Alpha formula is used. The data was analyzed using formula $\bar{X} = \sum x / n$.

STOP and DARE strategy improves the students writing skill in one cycle. The average score of students improves from 64 in the preliminary study to 77 in the writing test of the cycle. This strategy also engages 61,67% of students become actively involved in the teaching and learning activity. This strategy works by providing cue card and brainstorming sheet to help the students to generate their ideas and arrange them into an order paragraph. Based on the students' improvement, it can be concluded that this strategy overcomes the students problem in writing skill. Furthermore, it can be said that STOP and DARE strategy is able to improve students' writing skill by providing cue card and brainstorming sheet as a guideline for the students to construct their writing.