

CHAPTER I

BACKGROUND

This chapter highlights some points related with the topic under study. They are background of the study, research problem, research objective, definition of key terms, significance of the research, scope and limitation of the research.

1.1 Background of The Research

Speaking is the main principal to communicate with other people. Everyday we produce more than one hundred words to speak. In every conversation, we need our brain to think before we say a word. In conversation we have to master a language, it will make us easier to interact with people. There are some kinds of languages, and the most important of them is English. It is because of English is the International language. According to Lindsay (2006:34) speaking is a productive skill. It involves putting a message together, communicating the message, and interacting with other people. So that, we need the ability to master the English skill language order. Such as, speaking skill is a tool to be able to deliver the aims and objectives that we want to reveal and also through speaking skills we can express the ideas or opinions of us in a conversation and to apply it to the environment.

In our life speaking is being the important thing, by speaking we can interact with other people and communicating with each other. Harmer (2001: 270) stated that “without speaking, show that you do not

understand what the speakers is saying, by looking confused, scratching your head in confusion, etc. However, only do this once”. Based on Harmer’s statement, if we do not have ability of speaking skill, we will not be able to talk and cannot interact with other people. So, that’s why speaking is very important for us in our daily life. The ability of speaking skill of the people is different. There are people who can speak fluently, but there are also people who are less fluent speech, and there are many factors which can affect a person in speaking.

Speaking skill can also be measured from the fluency, accuracy, grammar, pronunciation and vocabulary. If the student was able to master them, could be called as the students who already well on their skills in speaking. So many people that think they are smart if they mastering speaking.

Harmer (2007:345) stated that getting students to speak in class can sometimes be extremely easy. In a good class atmosphere, students who get on with each other, and whose English is at an appropriate level, will often participate freely and enthusoastically if we give them a suitable topic and task. So the teacher have to use the appropriate method and be creative in giving material to students in speaking class.

Preliminary study was done through interviewing the English teacher of SMPN 1 Grujugan Bondowoso. Based on the result of interview and the data analysis of speaking score in the eighth grade students of A class still low. According to the English teacher most students have difficulties in mastering speaking aspects such as, fluency, pronunciation, grammar, and vocabulary. But the biggest difficulty which is face by the students is the lack of vocabulary. So they can’t speak English fluently. So that students are shy, not confident in

speaking English. So the researcher will focus on using the method of cooperative learning that is a cooperative script method to solve the student's problem in speaking.

According to Schank and Abelson (1977) in Boleng and Corebima said that cooperative script learning was learning contract between teacher and students as well as among students about ways to collaborate. In this method, students practice in pairs to create a summary and students took turns talking disclose summary that they have created, for the only couple in charge to listen to his friend who was talking and correcting the conversation partner. By using cooperative script the students will enjoy and also the students will study face to face, learning in small groups, productive speak or express their opinion and make decisions. In other words, the students did not felt nervous again, they began to express their opinion and develop what in her mind. This model is different with other model cooperative. It is using script and made easy for students to understand the materials. So the students' skill in speaking will be improved the terms of fluency, pronunciation, comprehension, grammar and vocabulary.

1.2 Problem of the Research

Based on the back ground of the research, the problem is formulated as follows :

1. How is cooperative script method able to improve the eighth grade students' speaking ability at SMPN 1 Grujugan in the 2016/2017 Academic Year?
2. How is cooperative script method able to improve the VIII grade students' active participation at SMPN I Grujugan in the 2016/2017 Academic Year?

1.3 Objective of the Research

The objective of this research is to know :

1. How to improve the eighth grade students' speaking ability through Cooperative Script Method at SMPN I Grugugan in the 2016/2017 academic year.
2. How to improve the eighth grade students' active participation through Cooperative Scrip Method at SMPN 1 Grugugan in the 2016/2017 academic year.

1.4 Operational Definition of the Term

It is very important to give operational definition of the terms used in this research to avoid misunderstanding of the concepts between the writer and the readers. Operational definition of key term is guidelines to notice the concept of the research problem. From explanation above, it can be concluded that it is necessary for the researcher to define some terms used in this thesis, so that both the researcher and reader will have mutual understanding, those terms are :

1. Speaking Ability

Speaking is the way of processing information of people to interact with each other. By speaking, someone can express their idea with other people. So that's why speaking is the most important skill in English subject, especially for students who learn English. Baceause, by speaking fluently it show that the students are capable and mastery in English.

2. Cooperative Script Method

Cooperative Script is one of the method in the model of cooperative learning. Schank and Abelson (1977) in Boleng and Corebima said that Cooperative Script learning was learning interactions that regulate social life of students as illustrated by the students with their environment as individuals, member of communities as well as among students about ways to collaborate.

1.5 Significance of the Research

This research is expected to be useful for students, the English teacher, and other researchers.

1. Theoretical Significance

Theoretically, this research provides beneficial and referential contributions in giving general knowledge of the way to improve the students' speaking skills. It is hoped that this research can enrich the theory of speaking skill.

2. Practical Significance

The result of the research gives strategy to solve the problem in teaching speaking. It can be an input for the English teacher to use or implement Cooperative Script Method to increase student's speaking ability. The result of this research is beneficial to the following parties :

- a) For the researcher, the research can give a practice in developing her knowledge and skill in problem-solving processes.
- b) For the students, the research will make them more interested and motivated to learn and to speak English.

- c) For other researchers, the research can give general knowledge of how to improve students' speaking ability and as the foundation for the next research.
- d) For the teacher, the research can be a new strategy especially in speaking. And it can be as an option to be implemented in speaking class.

1.6 Scope of the Research

The scope of this research is the implementation of using Story Telling through Cooperative Script Method to improve students' speaking ability. This research conducted to the eighth grade students' speaking ability at SMPN 1 Grujugan in the 2016/2017 Academic Year.