

ABSTRACT

Puspita, Tifani Desty. 2017. *Improving Students' Descriptive Text Writing Ability Using Outlining at SMPN 1 Sumbermalang in the 2016/2017 Academic Year*. Thesis. English Education Program, Faculty of Teacher Training and Education, Muhammadiyah University of Jember. Advisors: (1) Henri Fatkurochman, M.Hum (2) Anita Fatimatul L., M.Pd.

Key words: descriptive, writing ability, outlining

Writing is one of the important aspects that the students have to master when they are studying English. Many students think that writing is one of the problem that they face when they learn English.

In this research, the problem is “how can the use of outlining technique improve VIIA students’ descriptive writing ability at SMPN 1 Sumbermalang in the academic year 2016/2017?” and the objective of this research is to know how outlining technique can improve students’ descriptive writing ability.

The design of the research was Classroom Action Research. The research subjects is the VIIA students of SMPN 1 Sumbermalang in the academic year 2016/2017, consisting of 29 students. Data were obtained by giving test to the students of VIIA SMPN 1 Sumbermalang after using outlining and the picture. The data are collected using test method. The instrument used is writing test item and checklist. In order to analyze the data, students’ writing score and percentage formula is used.

The result show that the use of outlining technique improved the students’ descriptive writing ability in two cycles from the percentage of students scored 70 only 52% in Cycle one but in the Cycle two increased to 82% of the students who get score more than 70.

Based on the research result, it can be concluded that outlining technique is able to improve the VIIA students’ descriptive writing ability at SMPN 1 sumbermalang in the academic year 2016/2017 by explaining of descriptive text, showing the model of outlining and write a descriptive paragraph based on outlining by developing and expressing their own words.