ABSTRACT

Ismarini, Tria, 2017, Effect of Find The Word Game on Vocabulary Mastery Eight Grade Students MTS Al Qodiri Jember of the Academic Year of 2016/2017. Thesis. The English Language Education, Faculty of Teacher Training and Education, University of Muhammadiyah Jember. Advisors: (1) Dr. Hanafi, M.Pd (2) Fitrotul Mufaridah, M.Pd

Key words: Find the word game, Vocabulary Mastery

Vocabulary is one of language component and the most important thing in learning English. Less of vocabulary can make the student difficult in learning English and to express their ideas into sentences. According to Bintz (2011), states the importance of vocabulary learning, as follows:

“Vocabulary is critically important because a word is an instrument for thinking about the meanings which it expresses.”

In other words, if there is no sufficient knowledge of mastering vocabulary, someone will not be able to express his idea easily or even to communicate with others using the target language. Find the word game is focused in teaching of vocabulary and expected that find the word game can be a good method for the students in learning vocabulary.

The problem of this research is “is there any significant effect of find the word game on vocabulary mastery at seventh grade students’ on MTS Al Qodiri Jember in the academic year of 2016/2017? The purpose of the research is to know whether or not there is any significant effect of find the word game on vocabulary mastery eight grade students’ of MTS Al Qodiri Jember in the academic year of 2016/2017.

The design of this research is experimental research which uses test as the instrument of the research. The population of the eight year students is 67 students. Then, the researcher uses t-test formula. After analyzing the data, the results of this study are: the value of t-test is 2.13 and the critical value of t-table with the error significant level 5% is 2. In other word, the hypothesis was accepted. So, it can be concluded that there is a significant effect of find the word game on vocabulary mastery eight grade students’ at MTS Al Qodiri Jember in the academic year of 2016/2017.