

ABSTRACT

Anggraini, Vera Dwi. 2017. *Improving The Tenth Grade Students' Listening Comprehension and Active Participation by Using Animation Video at SMKS Muhammadiyah 3 Ambulu in the 2016/2017 Academic Year*. Thesis. The English Education Program, Faculty of Teacher Training and Education, Muhammadiyah University of Jember. Advisor: (1) Drs. H. Moch. Zaki Hasan, M.Si (2) Anita Fatimatul Laeli, M.Pd

Key Words: Listening Comprehension, Active Participation and Animation Video

Listening is an active process which consists of recognition and comprehension skill. Listening is very important for students because it is one of the ways they can get new information and absorb new knowledge. Therefore, the researcher wants to improve the students' listening comprehension by using animation video.

In this research, the problems are (1) "How can the use of animation video improve the tenth grade students' listening comprehension at SMKS Muhammadiyah 3 Ambulu 2016/2017 academic year" ? (2) "How can the use of animation video improve the tenth grade students' active participation at SMKS Muhammadiyah 3 Ambulu 2016/2017 academic year" ?. The objective of the research is to find out how the use of Animation Video can improve the tenth grade students' listening comprehension and active participation at SMKS Muhammadiyah 3 Ambulu 2016/2017 academic year.

Based on the research problem and the relevant theory, the hypothesis of this research is described as follows: (1) The use of Animation Video can improve the tenth grade students' listening comprehension at SMKS Muhammadiyah 3 Ambulu in the 2016/2017 academic year, (2) The use of Animation Video can improve the tenth grade students' active participation at SMKS Muhammadiyah 3 Ambulu 2016/2017 academic year.

The design of this research is classroom action research. The research subject is tenth grade consisting of 26 students. The data are collected by using listening test and observation checklist and the data analyzed by using average. The result of research shows animation video improves the students' listening comprehension in two cycles from the average score of students is 66 in cycle 1 to 71 in cycle 2. Meanwhile, the students' active participation is also improved from 54% in cycle 1 to 69% in cycle 2.

Based on research result, it can be concluded that students' listening comprehension can be improved by using animation video are able to improve students' active participation.