

## ABSTRACT

Lufiyantika, Yusi. 2017, *Improving the Tenth Grade Students' Writing Ability by Using Models Technique at SMA Muhammadiyah 03 Jember in 2016/2017 Academic Year*. Thesis. English Education Program, Faculty of Teacher Training and Education, Muhammadiyah University of Jember. Advisors: (1) Henri Fatkurrochman, M.Hum (2) Widya Oktarini, S.S, MA.

**Key word:** Writing ability, Models Technique.

Writing is one of the important skills in teaching English. However, many students have difficulties in writing a recount text.

In this research, the problems is “how can Models Technique improve the tenth grade students’ writing ability on recount text at SMA Muhammadiyah 03 Jember in 2016/2017 academic year?” and the objective of this research referring to the research problem is to find out how Models Technique can improve the students’ writing ability. Based on the research problem and the relevant theory, the hypothesis of this research is described as the use of Models Technique can improve the tenth grade students’ writing ability at SMA Muhammadiyah 03 Jember in 2016/2017 academic year.

The design of the research is classroom action research. The research subject is X IPA 5 consisting of 30 students. The data are collected using writing test and field note. In order to analyze the data students’ writing score, percentage formula is used.

That implementation of Models Technique was displayed to the students in order to show them how the recount text particularly works. All of the students were active in teaching and learning activities, and they kept their attention to the models provided by the teacher because the teacher often asked questions to keep students’ attention and check their understanding. Those caused the result of this cycle achieved the criteria of success that 80% students got scored 75.

Based on the research result, it can be concluded that Models Technique is able to improve the students’ writing ability at SMA Muhammadiyah 03 Jember in 2016/2017 academic year. By having models technique in every meeting, the students can follow the model provided by the teacher in starting their own writing and rearranged their own ideas.