

CHAPTER I

INTRODUCTION

This chapter discusses some aspects dealing with the topic of the research. Those are background of the research, problem of the research, objective of the research, operational definition of the terms, significance of the research, and scope of the research.

1.1 Background of the Research

Writing is one of the most important skills in studying English. As Patel and Jain (2008:125) said:

Writing is a skill which must be taught and practised. Writing is essential features of learning a language because it provides a very good means of foxing the vocabulary, spelling, and sentence pattern. It becomes an important aspect of students' expression at higher stage.

Concerning education in Indonesia, primarily in Senior High School, Writing is considered as one of the important skills that should be taught. Moreover, the curriculum in Indonesia (*Kurikulum 2013*) stated that one of the main goals of English language teaching at Senior High School is that the students must able to expose and be able to write different kind of texts. It is obviously stated in the Basic Competency that the students are expected to be able to write and compose a recount text about experience and historical events by observing the aim, text structure, language feature correctly and contextually.

However, in Indonesia many students are unsuccessful in writing. It happens because there are so many problems the students have in writing skill.

They are lack of vocabularies, poor mastery on grammatical structure, generating ideas, poor spelling, and many more.

Based on the preliminary study on March 16, 2017 the preliminary study was done by giving the students test to make a recount text related to the topic given by the researcher. It was found that most of students get difficulty in generating their ideas and organizing the text. There were 93% from thirty students who are not able to compose a recount text well. And there were 7% who are able to compose it. It means, the students of the tenth grade of SMA Muhammadiyah 03 Jember still get difficulty in writing a recount text. So, in order to facilitate them to communicate in a good writing, as teachers, we have to try many efforts with the appropriate technique for teaching writing in the class. Those efforts will help to solve the students' problems in writing activity, especially in organizing the text into a good writing.

Due to this situation, some theories have been approved that models technique as a kind of guided writing is a good technique as a tool to improve students' organization in writing ability. It is a technique in which the teacher gives some models (example) to the students. As Raimes (1983:126) stated :

The models themselves encourage students to think that form comes first. They tend to see the organizational plan of the model as predetermined mold into which they pour their content. The model becomes not what he should do but only an example of what he could do.

Models become one technique that the researcher choose to improve students' writing ability in organization. Students are expected to feel more confidence and able to organize the recount text correctly related to the generic

structure in learning English writing by having a models technique as a good way to help them in improving their writing ability.

1.2 Problem of the Research

Based on the background of the research, the problem is formulated as follows: How can models technique improve the tenth grade students' writing ability on recount text at SMA Muhammadiyah03 Jember in the 2016/2017 Academic Year?

1.3 Objective of the Research

The Objective of the research is to know how models technique can improve the tenth grade students' writing ability on recount text at SMA Muhammadiyah03 Jember in the 2016/2017 Academic Year.

1.4 Operational Definition of the Terms

It will provide a guideline to understand the two variables of the research.

Those are, models technique and writing ability :

1. Models

Models is a technique where the students are given a form of how to organize a sentence and paragraph in a good organization. By having the models, the students can compose their own writing in the right organization from orientation, events, and reorientation. And those organization paragraph is provided in the models as an example to help the students in starting their own writing. The form provided by the models can also be an example of another text to be a tool for them to compare between the example and their own writing. In other word, students are

given several questions to check their understanding whether the organization of their own writing is correct or not.

2. Writing skill

Writing is ability which is transferring, delivering every single individual's idea through recount text. It is the ability of someone to explore the ideas and compose the recount text related to the event or experience with a good generic structure.

1.5 Significances of the Research

The result of the research is expected to be useful to improve the teaching learning process, especially Improving the Tenth Grade Students' Writing Ability by Using Models Technique which Focuses on Recount Text.

1.6 Scope of the Research

The scope of this research is the implementation of Models technique to improve students' writing ability. This research is conducted to the tenth grade students' writing ability which focuses on writing recount text at SMA Muhammadiyah03Jember in the 2016/2017 Academic Year.