

ABSTRAK

Fitri, Siti Nikmah Hidayatul. 2016. *Penerapan Model Pembelajaran Talking Stick dengan Metode Diskusi Untuk Meningkatkan Keaktifan dan Hasil Belajar Siswa Kelas VII C SMP Muhammadiyah 9 Watukebo Tahun Ajaran 2015/2016*. Skripsi, Program Studi Pendidikan Biologi, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muhammadiyah Jember. Pembimbing: (1) Ir. Elfi Herrianto, M.P, (2) Novy Eurika, S.Si, M.Pd

Kata Kunci: *Talking Stick*, Diskusi, Keaktifan, Hasil Belajar

Latar belakang penelitian ini diantaranya adalah kurangnya kemampuan kognitif siswa terhadap mata pelajaran IPA, siswa kurang berlatih berbicara dan mengemukakan pendapat, guru juga masih lebih sering menggunakan metode ceramah kurang adanya variatif dan inovatif pembelajaran lain. Masalah dalam penelitian ini adalah (1) Bagaimana penerapan model pembelajaran *Talking Stick* dengan metode diskusi dapat meningkatkan keaktifan siswa? (2) Bagaimana penerapan model pembelajaran *Talking Stick* dengan metode diskusi dapat meningkatkan hasil belajar siswa? Terdapat dua tujuan penelitian yang dirangkum peneliti adalah untuk mengetahui peningkatan keaktifan siswa melalui penerapan model pembelajaran *Talking Stick* dengan metode diskusi dan untuk mengetahui peningkatan hasil belajar siswa melalui penerapan model pembelajaran *Talking Stick* dengan metode diskusi.

Jenis penelitian yang digunakan adalah Penelitian Tindakan Kelas (PTK). Pelaksanaan penelitian yaitu 19 Mei 2016 hingga 27 Mei 2016 di kelas VII C SMP Muhammadiyah 9 Watukebo. Peneliti menggunakan empat metode pengumpulan data diantaranya, yaitu observasi, wawancara, tes, dan dokumentasi. Instrumen penelitian yang digunakan adalah lembar observasi dan soal tes. Berdasarkan hasil penelitian yang diperoleh keaktifan dan hasil belajar siswa meningkat selama menerapkan model pembelajaran *Talking Stick*. Hal ini dapat dibuktikan pada siklus I presentase klasikal keaktifan siswa sebesar 65,30% meningkat pada siklus II sebesar 84,28%. Presentase ketuntasan hasil belajar siswa secara klasikal pada ranah kognitif siklus I mencapai 53,65% meningkat pada siklus II sebesar 82,92%, pada ranah afektif siklus I mencapai 64,22% meningkat pada siklus II sebesar 78,31%, dan pada ranah psikomotor siklus I mencapai 63,13% meningkat pada siklus II sebesar 79,4%. Kesimpulan penelitian ini adalah penerapan model pembelajaran *Talking Stick* dengan metode diskusi dapat meningkatkan keaktifan dan hasil belajar siswa kelas VII C SMP Muhammadiyah 9 Watukebo pada mata pelajaran IPA materi pokok ekosistem.

ABSTRACT

Fitri, Siti Nikmah Hidayatul. 2016. *The Implementation of Talking Stick approach with Discussion Method to Improve Students' Activeness and Learning Result of VII C Class at SMP Muhammadiyah 9 in the 2015/2016 Academic Year*. Thesis, Biology Education Program, Faculty of Teacher Training and Education, University of Muhammadiyah Jember, Advisor: (1) Ir. Elfi Herrianto, M.P, (2) Novy Eurika, S.Si, M.Pd

Keywords: Talking Stick, Discussion, Activeness, Learning Result

The background of this research is lack of students' cognitive ability towards natural science subject, students are lack of speaking practise and arguing, teacher still uses lecturing method which makes it less variation and innovation. The problem of this research is that (1) how does the implementation of Talking Stick by using discussion can improve students' activeness? (2) How does the implementation of Talking Stick approach by using discussion to improve students' learning result? There are two purposes of the research that is concluded by the researcher, it is to know the activeness improvement of students through Talking Stick approach by using Discussion method, and to know its learning result.

The kind of the research that is used is that Classroom Action Research (CAR). The research has been conducted from 19th May 2016 to 27th May 2016 in VII C Class at SMP Muhammadiyah 9 Watukebo. The researcher uses four methods of collecting data i.e. observation, interview, test, and documentation. The instrument of the research that is used is observation sheet and test questions. Based on the result of the research that is acquired showed that activeness and students learning result have improved during the implementation of Talking Stick. This can be proven in cycle 1 at 65.30% in students' percentage classical activeness and has improved in cycle 2 at 84.28%. The completeness percentage in students' learning result classically in cognitive cycle 1 has reached 53.65% which improved in cycle 2 at 82.92%, in affective of cycle 1 has reached 64.22% and has increased in the cycle 2 at 78.31%, and in psychomotor of cycle 1 stood at 63.13% and reached 79.4 in cycle 2. The conclusion of this research is that the implementation of Talking Stick approach by discussion method is able to improve students' activeness and learning result in VII C Class at SMP Muhammadiyah 9 Watukebo in Natural science subject, particularly in Ecosystem course.