

**THE EFFECTIVENESS OF INTERACTIVE APPROACH ON  
READING SKILL AT SMA MUHAMMADIYAH 3 JEMBER**

**THESIS**

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FACULTY OF TEACHER TRAINING AND EDUCATION  
ENGLISH LANGUAGE EDUCATION PROGRAM**

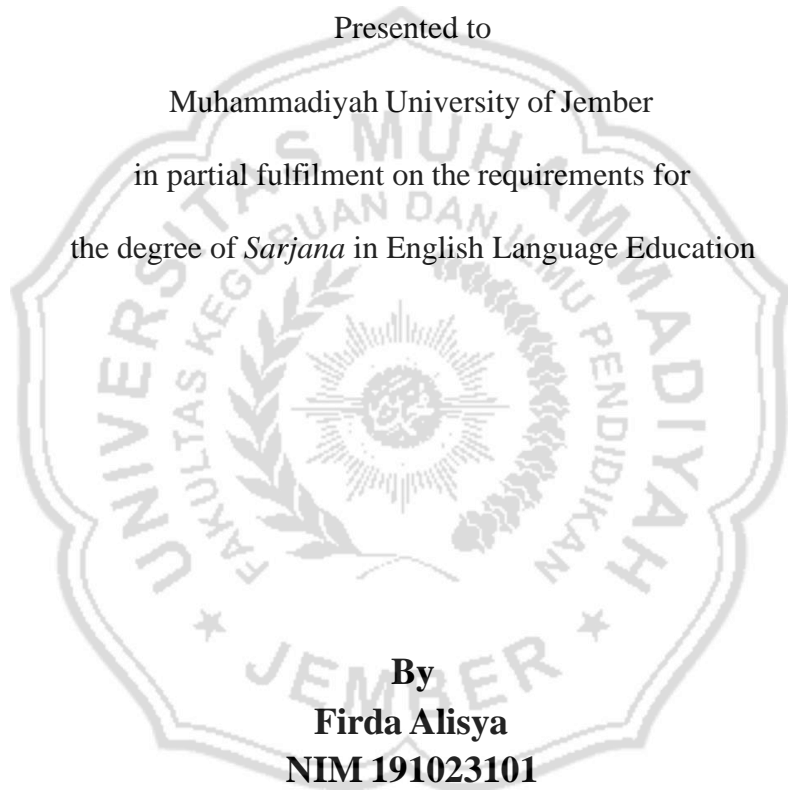
**2023**

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READING SKILL AT SMA MUHAMMADIYAH 3 JEMBER**

**THESIS**

Presented to

Muhammadiyah University of Jember  
in partial fulfilment on the requirements for  
the degree of *Sarjana* in English Language Education



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**2023**



## MOTTO

“Reading is an effort to embrace the meaning of endeavor to understand the universe. That's why books are called windows to the world, which stimulate the mind to keep it open.”

(Najwa Shihab)



## AGREEMENT SHEET

This is to certify that the Sarjana thesis of Firda Alisya has been approved by the thesis advisors for further approval by the Board of Examiners.

Jember, 14 July 2023

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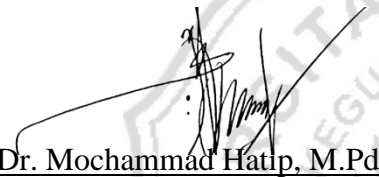
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## **PREFEACE**

Thanks to Allah for all his blessings and loves. He gave me power to finish my thesis. My thesis focuses on reading skill. This thesis is written to make the readers understand about the use of Interactive Approach to increase reading skill. Reading skill is a meaningful interpretation of printed or written speech to improve the student's reading skill through the available teaching method, in this case the researcher used Interactive Approach method.

Besides, one of the reasons to conduct this research is intended to know “any significant difference in reading skills between of students who are taught with an interactive approach and those who are taught with student worksheets at SMA Muhammadiyah 3 Jember”

It will hopefully give the information of using Interactive Approach instruction more effectively for the students. This thesis will also become consideration for the English teachers to use Interactive Approach and learning process at the school. The researchers realizes that this thesis has weakness, and the correction is hoped.

Jember, 14 July 2023

The Writer

## ACKNOWLEDGMENT

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## DEDICATION

My thesis is honorably dedicated to:

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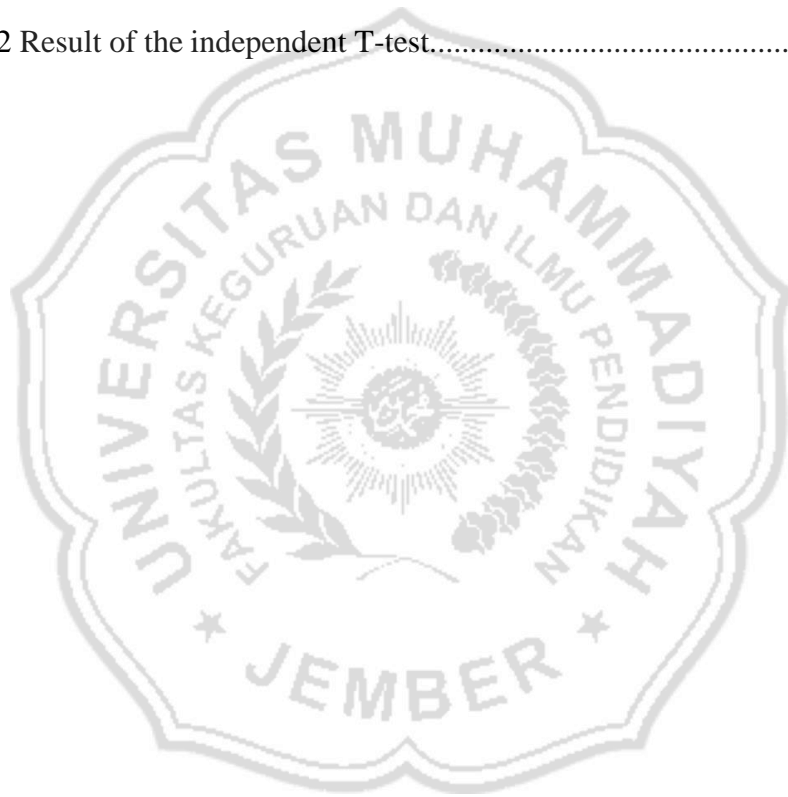
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