

ABSTRACT

Mardiana, Dwi Sinta. 2023. *The Effect of Make a Match Technique on Students' Vocabulary Mastery*. Thesis. English Language Education Program, Faculty of Teacher Training and Education, Muhammadiyah University of Jember. Advisors: (1) Dr. Tanzil Huda, M.Pd. (2) Yeni Mardiyana Devanti, S.S, M.Pd

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For any language learner, vocabulary is the most important aspect. Students cannot follow the teacher well if they do not know or master the vocabulary. Learning vocabulary will help students understand what the teacher says, express their feelings, and build good communication skills. The issue being investigated in this study is "Is there any significant difference on students' vocabulary mastery between who are taught using Make a Match Technique and those who are not?". The goal of this study is to determine the effect of *Make a Match Technique* on students' vocabulary mastery. The alternative hypothesis, based on the research problem, is: There is significant difference on students' vocabulary mastery who taught using *Make a Match Technique* and those who are not in the seventh grade students of SMPN 1 Pantj Jember. This study is a quantitative research study with a quasi-experimental design with non-equivalent control group design. The research subjects are 58 students from seventh grade classes VII E and VII F. The vocabulary test, which was given for the pretest and posttest, was used to collect data. The result show this technique, with Sig = 0,000 0,05 indicating that the alternative hypothesis (Ha) is accepted. In other words, using the Make a Match Technique had a significant effect on students' vocabulary at SMPN 1 Pantj Jember, particularly in the seventh grade. This technique can be used in educational settings, particularly when teaching English.