

REFERENCES

- Alek, Farkhan, M., Nurlia, V., & Haucsa, G. M. (2019). *University Students' Perception on TOEFL as a Graduation Requirement: A Case in UIN Syarif as a Graduation Requirement: A Case in UIN Syarif*. ELITE JOURNAL: Journal of English Linguistics, Literature, and Education, 51-63.
- Alghail, A.A.A. & Mahfoodh, O.H.A. (2016). *Academic Reading Difficulties Encountered by International Graduate Students in a Malaysian University*. Issues in Educational Research, 26(3), 369-386.
- Antoni, R. (2014). *An Analysis on 6th Semester Students' TOEFL Experience at English Department of Teachers Training and Education Faculty of Pasir Pengaraian University*. Journal Ilmiah Edu Research, 3(1), 9-16.
- Arikunto, S. (2014). *Prosedur Penelitian Suatu Pendekatan Praktis*. Jakarta : Rineka Cipta.
- Brown, H. Douglas (2004). *Language assessment: Principles and Classroom Practices*. White Plains, NY: Pearson Education.
- Carrell, P. L., & Grabe, W. (2002). *Reading*. In N. Schmitt (Ed.), *An Introduction to Applied Linguistics* (pp. 233-250). London: Arnold.
- Creswell, J. W. (2015). *A concise introduction to mixed methods research*. Thousand Oaks, CA: Sage.
- Denzin, N.K. (1978). *Sociological methods: A sourcebook*. New York, NY: McGraw-Hill.
- Dooden, H. (2015). *Teaching Test-taking Strategies: Importance and techniques*. Psychology Research, 5(2), 108-113
- Elfiondri., Kasim, U., Mustafa, F., and Putra, M, P., (2020). *Reading Comprehension in the TOEFL PBT: Which Sub-Skill deserves more Intensive Training?. TESOL International Journal* 53, 2094-3938
- Fitriani, S. S. (2015). *Improving Reading Comprehension of Acehese EFL Students*. Unpublished Doctoral Dissertation. University of New England: Armidale.
- Girsang, A. L., Marbun, F. V. G., Turnip, Y. A. M., & Saragih, E. (2019). *An Analysis Of Reading Comprehension Difficulties in TOEFL Test by High School Students*. Linguistics, English Education and Art (LEEA) Journal, 3(1), 135. <https://doi.org/10.31539/leea.v3i1.1002>

- Great. F. (1981). *Developing a Reading Skill- A Practical Guide to Reading Comprehension Exercise* (pp.50-59). Cambridge University.
- Hidayati, D. (2018) *Students Difficulties in Reading Comprehension at The First Grade of SMAN 1 Darussalam Aceh Besar*. Skripsi thesis. Banda Aceh: UIN Ar-Raniry Banda Aceh
- I. A. Samad, M. Jannah, and S. S. Fitriani. (2017). *EFL Students' Strategies Dealing with Common Difficulties in TOEFL Reading Comprehension Section*. *Int. J. Lang. Educ.*, vol. 1, no. 1
- Langerquist, S. L. (1982). *Addison-Wesley's Nursing Examination Review*. Addison-Wesley.
- Li, J. (2020). *Development and validation of Second Language Online Reading Strategies Inventory*. *Computers and Education*, 145, 103733. <https://doi.org/10.1016/j.compedu.2019.103733>
- Mahmud, Murni. (2014). *The EFL Students' Problems in Answering the Test of English as a Foreign Language (TOEFL)*. *Theory and Practice in Language Studies*, Vol. 4, No. 12, pp. 2581-2587, December 2014. Finland: Academy Publisher.
- Miles, M. B., Huberman, A. M., & Saldana, J. (2014). *Qualitative Data Analysis; A Methods Sourcebook*. Arizona State: SAGE.
- Moleong, Lexy J.. (2007). *Metodologi Penelitian Kualitatif*. Bandung: Remaja Rosdakarya
- Netta, A., & Trisnawati, I. K. (2019). *Acehnese Undergraduate Students' Strategies in Preparing for Toefl Prediction: a Preliminary Study*. *Englisia Journal*, 7(1), 41–52. <https://doi.org/10.22373/ej.v7i1.5779>
- Neuman, W. L. (2014). *Social Research Methods: Qualitative and Quantitative Approaches*: Pearson New International Edition. Pearson Education Limited.
- Nigari, H. N. M., Rajabi, P., Khalaji, H. R. (2016). *The effect of Jigsaw Task on Iranian EFL Learners' Reading Skills Improvement*. *International Journal of Educational Investigations*, 3(1), 10-19.
- Ningsih, I. H., Winarni, R., & Roemintoyo. (2019). *The Importance of Early Reading Learning in the Face of 21st Century Education*. *AL-ASASIYYA: Journal Basic Of Education*, 196-205.
- Philips, D. (2003). *Longman Preparation Course for the TOEFL Test*. London: Longman.

- Phillips, D. (2011). *Complete course for the TOEFL test*. Allen Asch. USA: longman
- Phillips, D. (2014). *Longman Preparation Course for the TOEFL Test*. Longman.
- Plano Clark, V., & Ivankova, N. (2016). *Mixed methods research: A guide to the field*. SAGE Publications, Inc., <https://doi.org/10.4135/9781483398341>
- Pratiwi, D. I., Atmaja, D. S., & Prasetya, H. W. (2021). *Multiple E-Learning Technologies on Practicing TOEFL Structure and Written Expression*. JEES (Journal of English Educators Society), 6(1), 105–115.
- Putra, Tomi Mandala et al. (2017). *Reading Comprehension in The PBT TOEFL: Which sub- skills deserve more intensive training?*. Syiah Kuala University, Indonesia. Conference Paper. <https://www.researchgate.net/publication/316125781>.
- Pyle, A. (2001). *Cliffs Test Prep TOEFL CBT*. Foster City: IDG Books Worldwide, Inc.
- Richard and Rodgers, (1992), *Approaches and Methods in Language Teaching*. New York: Cambridge University Press.
- Sharpe, Pamela J. (2004). *How to Prepare for the TOEFL Test: Test of English as a Foreign Language*. New York: Barron's Educational Series, Inc.
- Skehan, P. (1998). *Task-based instruction*. *Annual Review of Applied Linguistics*, 18, 268-286.
- Soali, M., & Pujiani, T. (2020). *An Error Analysis of Non- English Students Department in Answering Listening Section in TOEFL*. *J-LEE - Journal of Law, English, and Economics*, 2(01), 21–39. <https://doi.org/10.35960/jlee.v2i01.593>