

REFERENCES

- Chu, C. S.-S. (2017). Translanguaging in reading comprehension assessment: implications on assessing literal, Inferential, and valuative Comprehension among ESL elementary students in Taiwan. *NYS TESOL Journal*, 20-34.
- Dwigustini, R. .. (2020). Think pair share technique to promote students' reading comprehension. *Jurnal Ilmu Pendidikan (JIP) STKIP Kusuma Negara*, 12(1), 25-34. doi:<https://doi.org/10.37640/jip.v12i1.270>
- Haerazi, H. &. (2020). The effectiveness of ECOLA technique to improve reading comprehension in relation to motivation and self-efficacy. *International Journal of Emerging Technologies in Learning (IJET)*, 61-76.
- Hastomo, H. Z. (2022). Partner reading strategy: an effective strategy for improving student's reading comprehension. *Premise: Journal of English Education and Applied Linguistics*, 175-189.
- Indah, O. D., & Ramadhana, M. A. (2020). Students' response towards the improvement of reading. *Jurnal Kependidikan*, 229-238.
- Johnson, D. W. (2013). Cooperative learning: improving university instruction by basing practice on validated theory. *Journal on Excellence in University Teaching*, 85-118.
- Lin, L.-F. (2017). Impacts of the problem-based learning pedagogy on english learners'. *Journal of Education and Training Studies*, 5(6), 109-125.
- Maulida, F. (2017). The use of think-pair-share in teaching reading comprehension. *ELT Forum: Journal of English Language Teaching*, 49-58.
- Pang et.al. (2007). *International of academy of education international bereau of education teaching reading*. Chicago: University of Illions at Chicago
- Patel, M. F. & Jain, Praveen, M. (2008). *English language teaching*. Jaipur: Sunrise Publisher and Distributors.
- Pranowo. (2018). Developing students' reading culture for academic reading level through metacognitive strategies. *Lingua Cultura*, 67-75. doi:<https://doi.org/10.21512/lc.v12i1.2997>
- Richard, Jack C. & Renandya. (2002). *Methodology in language teaching: an anthology of current practice*. Cambridge University.
- Rita, R. M. (2021). The application of partner reading strategy in improving reading comprehension. *e-Journal of ELTS (English Language Teaching Society)*, 17-28. doi:<https://doi.org/10.22487/elts.v9i3.1877>

- Siahaan, S., Saragih, F. M., & Siahaan, M. M. (2022). The effect of herringbone teaching technique to the reading comprehension ability of grade X student's of SMK Kesehatan Tridarma Pematang Siantar of narrative text. *Jurnal Pendidikan dan Konseling*, 1962-1977.
- Sri Rejeki, R. .. (2020). The implementation of partner reading strategy in improving students' reading comprehension. *English Language Teaching Methodology*, 53-61. doi:<https://doi.org/10.22219/jpbi.vxiy.xxyy>
- Sumekto, D. R. (2018). Investigating the influence of think-pair-share approach toward students' reading achievement. *Lingua Cultura*, 195-202.
- Sugiyono. 2015. *Metode penelitian kuantitatif, kualitatif dan kombinasi (mixed methods)*. Bandung: PT Alfabeta. Page 30.
- Tahmidaten, L., & Krismanto, W. (2020). Permasalahan budaya membaca di indonesia. *SCHOLARIA Jurnal Pendidikan dan Kebudayaan*, 10(1), 22-33.
- Tarigan, H.G. 2015. *membaca sebagai suatu keterampilan berbahasa*. Bandung: PT Angkasa.
- Yanti Kristina Sinaga, H. &. (2020). The effect of partner reading strategy on reading comprehension. *Journal of English Education and Teaching (JEET)*, 206-218. doi:<https://doi.org/10.33369/j eet.4.2.206-218>
- Yusuf, Y. Q., Fajrina, D., & Sari, I. (2016). Developing the EFL students' reading comprehension. *AL-TA'LIM JOURNAL*, 183-190.
- Arikunto, S. (2014). *prosedur penelitian suatu pendekatan praktis*. Jakarta: Rineka Cipta.
- Brassel, D. T. (2008). Comprehension that works taking students beyond ordinary understanding to deep comprehension. *Huntington Beach: Shell Education*.
- Brown, D. (2004). *Language assessment, principles and classroom practices*. New York: Pearson Education.
- Dedi Sumarsono, A. H. (2020). Partner reading: pumping up the students' reading comprehension. *JOLLT Journal of Languages and Language Teaching*, 297-306.
- Rombepajung, P. (2019). The use of the jigsaw model in improving reading comprehension in English Students at FBS UNIMA. *Jellt*.
- Vaughn, S. S. (2004). *Research-based methods of reading instruction, Grade K-3*. Alexandria: Association for Supervision and Curriculum Development.